

Year 12 History Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? How far did other Kings follow in Alfred's footsteps?</p> <p>What was the impact of the Korean War on the Cold War as a whole?</p> <p>Content covered: <u>Alfred the Great</u> This term we will be looking at the Kings Edward the Elder, Athelstan, Edmund, Eadred, Edgar and Aethelred and their roles in making England through the Church, role of the Vikings and legal developments.</p> <p><u>Cold War in Asia</u> This term we will be looking at The Korean War 1950-53 and its further impact, Indochina including the rise of the colonial government, Kennedy's policies and US escalation of forces and wars in Vietnam and Cambodia. Including the Vietcong and guerrilla warfare, the fall of Saigon, Pol Pt and the role of the UN.</p>	<p>They will be assessed once a half term in the after school assessment sessions according to the 6th form assessment calendar.</p> <p>They will also be set shorter assessment questions in class.</p>	<p>Homework will be set every week and a mixture between research, written work, exam questions and revision.</p> <p>Students will also be given a learning log for their independent study which they will be expected to complete when they read/watch/research something of interest to the course outside of set homework, the learning logs will be checked fortnightly.</p> <p>Students will be expected to keep their notes in a file and organised, this may be checked by staff or the 6th form team.</p>	<p>Extending their learning through outside research and reading is very helpful. There are a number of historical books, both fiction and non-fiction that can be used to help develop their understanding of the course. Ask for recommendations from staff.</p> <p>Historical documentaries can be an excellent way to engage students in a topic outside of the classroom.</p> <p>Go on to the OCR history website and they can access past papers and the mark schemes to practice exam questions.</p>
<p>Literacy and numeracy: Key Words and dates will be set as homework. Source skills will be practiced in class throughout the year and in exam questions set for homework. Students will be expected to keep a glossary and check on meaning and spelling key historical terms.</p>			
<p>What can I do to help my child?</p>			
<p>Additional resources and details of core texts used: The LRC in school has many relevant books to borrow. The internet is full of history sites to support learning, such as: http://www.johndclare.net/ , http://www.revisiontime.com/aHis.htm and http://www.schoolhistory.co.uk/revision/ - However please discourage the students from copying internet sites. Treat them as books. Read and then write in your own words</p>			
<p>Teaching group arrangements: All students are taught in their options groups.</p>			
<p>Where can I get more advice? Mrs C Gallimore Curriculum Leader cgallimore@stratfordschool.co.uk Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			

