

# Year 12 Sociology Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b></p> <p><u>Education</u></p> <ul style="list-style-type: none"> <li>• What are the different relationships and processes within schools?</li> <li>• What is the significance of educational policies?</li> </ul> <p><u>Research Methods</u></p> <ul style="list-style-type: none"> <li>• How do we apply sociological research methods to the study of education?</li> </ul> <p><u>Families</u></p> <ul style="list-style-type: none"> <li>• What are the different gender roles?</li> <li>• What is the nature of childhood?</li> <li>• What are the different demographic trends in the United Kingdom since 1900?</li> </ul> <p><b>Content covered:</b> The curriculum within Sociology for Year 12 is intended to offer an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research.</p> <p>Paper 1 – Education with Methods in Context Paper 2 – Research Methods and Topics in Sociology</p>	<p>Half-termly progress test scheduled throughout the year</p>	<p>One piece of homework is set per week. Homework tasks include:</p> <ul style="list-style-type: none"> <li>• Practice Exam Questions</li> <li>• Research tasks</li> <li>• Reading tasks</li> <li>• Several other skills-based tasks.</li> </ul> <p>Exercise books are available to take home at least once per fortnight for students to review and consolidate content and skills covered in lessons and for parents to monitor effort, progress and quality of both class work and homework.</p>	<p>Please refer to the What can I do to help my child? and Additional resources sections of this document.</p>
<p><b>Literacy and numeracy:</b></p> <ul style="list-style-type: none"> <li>• Sociological lexicon</li> <li>• Quantitative methods of research, making sense of statistical information and Identifying trends and changes</li> </ul>			

**What can I do to help my child?**

- Please regularly go through your son's/daughter's class notes and monitor their progress
- Please ensure that homework is being completed with the utmost effort
- Discussion about topics in the news can always be linked to our studies so keeping students up to date with contemporary affairs will be beneficial
- Insist that absence from lessons must be followed by meaningful catch up exercises (full support will be offered)
- Watch sociological programmes on TV or films that allow for sociological scrutiny (details available from teaching staff)
- Encourage your son/daughter to read Sociology books beyond the designated course textbook.

**Additional resources and details of core texts used:**

- The Independent Study Centre in school is a good starting point for various resources, including access to copies of the core textbook and revision guide. In addition, you can find many Sociology texts at your nearest Warwickshire Library ([www.warwickshire.gov.uk/findalibrary](http://www.warwickshire.gov.uk/findalibrary))
- The text books used in lessons include one or more of the following: Napier Press [ISBN: 978-0954007911], Polity Press [ISBN: 978-0745691305], Collins [ISBN: 978-0007597475] and Hodder Education [ISBN-13: 978-1471839399]
- The internet is full of sociological information to help your son/daughter. Nevertheless, please ensure the content is at the right level for your son/daughter to use effectively. Please discourage direct copying from internet sites. Written work must be in the students' own words
- This website is full of information and activities that work well with the core textbook ([www.napierpress.com/as-sociology-student-activities](http://www.napierpress.com/as-sociology-student-activities))
- Multiple-choice quizzes, matching exercises, worksheets, research activities and revision tables can be found on this interactive website ([www.polity.co.uk/kenbrowne/home.asp](http://www.polity.co.uk/kenbrowne/home.asp))
- Plenty of useful information on all topics can be downloaded from here ([www.esociology.co.uk](http://www.esociology.co.uk))
- Readymade Revision cards and Revision Maps are available here ([www.sociology.org.uk/drevise.htm](http://www.sociology.org.uk/drevise.htm))
- Free Revision Guides, Question Banks and resources on this highly rated website ([www.s-cool.co.uk/a-level/sociology](http://www.s-cool.co.uk/a-level/sociology))
- Useful background information on the subject including quizzes ([www.sociologyonline.co.uk](http://www.sociologyonline.co.uk))
- Blogs highlighting sociological news stories and research developments and some resources. Useful for keeping up-to-date with contemporary developments in sociology ([www.tutor2u.net/blog/index.php/sociology/](http://www.tutor2u.net/blog/index.php/sociology/))
- Parents and students can access key materials such as the Exam specification, specimen question papers and mark schemes directly from the exam board via the AQA website ([www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192](http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192)).

**Teaching group arrangements:**

Both teaching groups are mixed ability.

**Where can I get more advice?**

Mr B Kuwar (Sociology Curriculum Leader) – [bkuwar@stratfordschool.co.uk](mailto:bkuwar@stratfordschool.co.uk). Please include the name of your child's teacher so the message can be forwarded appropriately.