

# Year 13 English Language Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b> The curriculum within English Language will allow students to develop a greater understanding of how language operates within different contexts. Students will study the synoptic modules of Child Language Acquisition and Language Change, and will further develop their analytical and evaluative skills and expand their range of linguistic terminology.</p> <p>Students will also be working on their coursework. They will be completing their Original Writing and commentary (750 words each) and they will be embarking upon an independent research project in which they will investigate an area of language (2000 words).</p>	<p>There will be 2 assessed essays.</p> <p>Spoken Language Acquisition - Oct</p> <p>Language Change - Nov</p> <p>Missed deadlines will be recorded on Bromcom and reported to the Sixth Form team.</p> <p><u>Original Writing - due in November</u> <u>Investigating Language Coursework - first draft due in December</u> There will be drafting opportunities prior to this with mini deadlines.</p>	<p>There is an expectation that students should be completing at least 5 hours of homework/private study relating to English Language per week. This should involve completion of elements of coursework; reviewing exam notes and reading the wider reading packs available.</p> <p>Students will also be asked to complete reading assignments and activities associated with Language Change and Language acquisition.</p>	<p>Students can be extending their learning at all times by collecting texts and articles relating to language change and acquisition, and annotating them using the terminology relating to the language levels covered in Year 12.</p> <p>Students could be accessing the English Language books available in the LRC to further enhance their learning.</p> <p>Students could also be reading related emagazine articles (see additional resources below) and taking notes and/or posting on our own English Language Edmodo page.</p>

## Content covered:

### Child Language Acquisition:

Students will be studying how children learn to speak, read and write.

### Language Change:

Students will be examining how language has changed since 1600, analysing and evaluating reasons for change and approaches to change. Paper 1 is data led and students will be given two texts to analyse, one which could be from 1600 onwards. For Paper 2, students will be introduced to new theory and will need to discuss and evaluate ideas around language change for a discursive essay as well as reading and analysing articles on the topic and finally, writing their own. Students will need to learn the new terminology related to these areas and will need to remember and apply terminology and theory (gender, power, occupation, accent & dialect, social groups, ethnicity) from Year 12.

### Language in action Coursework - 20%

There are two parts to this coursework.

A 2000 word independent investigation into an aspect of language

A piece of original writing and analytical commentary (both of 750 words)

**Literacy and numeracy:**

Students need to be aware of their weaknesses relating to Literacy as AO1 is as much about quality of expression and accuracy as it is about the use of terminology.

**What can I do to help my child?**

Ask to see their coursework and ask them to talk to you about their areas of investigation.

Key questions to ask to help them think about a text. Who is the audience? What is the purpose? Why does the text exist? Why have certain words been used over others? What is the relationship between speakers? Why is it set out in this way?

Quiz them on the terminology – they should be building on their glossary from Year 12 and this should be placed at the front of their folders. (It often helps students to put terms up around the house, possibly different rooms for different language levels).

Read and discuss any language based articles that you see in the press - there are always lots of examples to be found! A particularly rich source of interesting articles is The Guardian's 'Mind Your Language' section but you will also find language debates in other newspapers. Discuss the attitudes to language which are presented in the articles. <https://www.theguardian.com/media/mind-your-language>

Listen to Michael Rosen's 'Word of Mouth' programme on Radio 4 and discuss. <https://www.bbc.co.uk/programmes/b006qtzn>

**Additional resources and details of core texts used:**

LRC text books within the English Language section.

<http://www.englishandmedia.co.uk/emag-login/> Username: SUAS Password: alcester

English Language AS and A2 Longman by Marcello Giovanelli ISBN: 1405 82125 6

AQA A Level English Language: Student Book by Dan Clayton ISBN: 0198334001

<http://englishlangsfx.blogspot.com/>

Revision Express AS and A2 English Language by Alan Gardiner (revised edition) ISBN: 1408206536

<https://www.theguardian.com/media/mind-your-language>

<https://www.bbc.co.uk/programmes/b006qtzn>

<http://www.universalteacher.org.uk/>

The Encyclopaedia of the English Language by David Crystal

Discover Grammar by David Crystal

(Basically anything by David Crystal!)

**Teaching group arrangements:**

Students are taught in mixed ability groups at A Level. Students must have met the minimum entry requirements at GCSE.

**Where can I get more advice?**

Mrs S Hill (Curriculum Leader) – [shill@stratfordschool.co.uk](mailto:shill@stratfordschool.co.uk). Please include the name of your child's teacher so the message can be forwarded appropriately.