



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b></p> <p><u>Biopsychology</u></p> <ul style="list-style-type: none"> <li>• What is localisation of function in the brain and hemispheric lateralisation?</li> <li>• What is split brain research?</li> <li>• What are the ways of studying the brain?</li> <li>• What are the different biological rhythms?</li> </ul> <p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>• What are the evolutionary explanations for partner preferences?</li> <li>• What factors affecting attraction in romantic relationships?</li> <li>• What are the theories of romantic relationships?</li> <li>• How do virtual relationships in social media work?</li> <li>• What are parasocial relationships?</li> </ul> <p><u>Schizophrenia</u></p> <ul style="list-style-type: none"> <li>• How is schizophrenia classified?</li> <li>• What are the biological explanations for schizophrenia?</li> <li>• What are the psychological explanations for schizophrenia?</li> <li>• How is drug therapy used to treat schizophrenia?</li> <li>• How are psychological treatments used?</li> <li>• What is the importance of an interactionist approach in explaining and treating schizophrenia?</li> </ul> <p><u>Forensic Psychology</u></p> <ul style="list-style-type: none"> <li>• What are the Problems in defining crime?</li> <li>• How does Offender profiling work?</li> <li>• What are the biological and psychological explanations of offending behaviour?</li> <li>• How is offender behaviour dealt with?</li> </ul>	<p>Half-termly assessment is scheduled throughout the year</p> <p>January PPE</p>	<p>At least one formal piece of homework is set during the week. Depending on the nature of the content covered in lessons, additional homework tasks may be set during the week to enhance learning.</p> <p>Homework tasks include:</p> <ul style="list-style-type: none"> <li>• Practice Exam Questions</li> <li>• Research tasks</li> <li>• Reading tasks</li> <li>• Several other skills-based tasks.</li> </ul> <p>Students' work is available to take home every lesson in order for students to review and consolidate content and skills covered in lessons and for parents to monitor effort, progress and quality of both class work and homework.</p>	<p>Please refer to the What can I do to help my child? and Additional resources sections of this document.</p>

**Content covered:**

The curriculum within Year 13 Psychology builds on Year 12 studies. It is intended to further develop students' interest in and enthusiasm for psychology, including developing an interest in further study and careers in the subject. Students will develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works. They will also develop essential knowledge and understanding of different areas of psychology and how they relate to each other. Preparation for developing transferable skills of analysis, application, evaluation and critical thinking – as demanded by universities and employers – is central to all teaching and learning within the department.

**Literacy and numeracy:**

- Glossary of key terms
- Scientific literacy
- Handling data

**What can I do to help my child?**

- Please regularly go through your son's/daughter's class notes and monitor their progress
- Please ensure that homework is being completed with the utmost effort
- Discussion about topics in the news can always be linked to our studies so keeping students up to date with contemporary affairs will be beneficial
- Insist that absence from lessons must be followed by meaningful catch up exercises (full support will be offered)
- Encourage your son/daughter to read Psychology books beyond the designated course textbook.

**Additional resources and details of core texts used:**

- A huge selection of psychology course textbooks and other fascinating general psychology books are available from our Learning Resource Centre. In addition, you can find many psychology texts at your nearest Warwickshire Library ([www.warwickshire.gov.uk/findalibrary](http://www.warwickshire.gov.uk/findalibrary))
- The textbook(s) used in lessons include one or more of the following: Oxford University Press [ISBN: 978-0198338642], Illuminate Publishing [ISBN: 978-1908682406], Hodder Education [ISBN: 978-1471834882], OUP Oxford [ISBN: 978-1408527382], Psychology Press [ISBN: 978-1138902091], Crown House Publishing [ISBN: 978-1845909741]
- The internet is full of psychological information to help your son/daughter. Nevertheless, please ensure the content is at the right level for your son/daughter to use effectively. Please discourage direct copying from internet sites and be wary of accessing academic rather than 'pop psychology' (unscientific) sources of information. Written work must be in the students' own words
- Free Revision Guides, question banks and resources on most AS-level topics can be found here ([www.s-cool.co.uk/a-level/psychology](http://www.s-cool.co.uk/a-level/psychology))
- Simplified notes on various topics are available here ([www.simplypsychology.org/](http://www.simplypsychology.org/))
- 'What you need to know' checklists, exam practice answers and quick quizzes can be accessed here ([www.hodderplus.co.uk/myrevisionnotes/a-level-psychology/AQA-A-AS-Psychology/index.asp](http://www.hodderplus.co.uk/myrevisionnotes/a-level-psychology/AQA-A-AS-Psychology/index.asp))
- Brief notes on different topics are available here ([www.a-levelpsychologyaqa.blogspot.co.uk/](http://www.a-levelpsychologyaqa.blogspot.co.uk/))
- Engaging resources on many theories and research, including the applications of psychology, just a click away – Select Psychology from the menu on the left ([www.memrise.com/courses/english/maths-science/](http://www.memrise.com/courses/english/maths-science/))
- Detailed course notes that supplement departmental resources can be found here ([www.psychology4a.com/as-psychology.html](http://www.psychology4a.com/as-psychology.html))
- Structured notes on selected topics for quick exam revision can be found here ([www.revisepsychology.wordpress.com/](http://www.revisepsychology.wordpress.com/))
- Revision notes, questions, posters and videos on selected topics are available from this site ([www.cellar39.co.uk/davesaid/davesaid/AS.html](http://www.cellar39.co.uk/davesaid/davesaid/AS.html))

- British Psychological Society (BPS) - The professional organization responsible for the development, promotion and application of psychology for the public good. Information on latest research, careers, conferences, events and much more can be found here ([www.bps.org.uk/](http://www.bps.org.uk/))
- Useful general information on the subject, reports on cutting-edge research and plenty of interactive exercises can be accessed from here ([www.bbc.co.uk/science/humanbody/mind/articles/psychology/what\\_is\\_psychology.shtml](http://www.bbc.co.uk/science/humanbody/mind/articles/psychology/what_is_psychology.shtml))
- The BBC science web page is full of programmes, things to do and reports from fascinating research in psychology – all available from this link ([www.bbc.co.uk/science/](http://www.bbc.co.uk/science/))
- Latest interesting news on psychology is reported here ([www.theguardian.com/science/psychology](http://www.theguardian.com/science/psychology))
- Parents and students can access key materials such as the Exam specification, specimen question papers and mark schemes directly from the exam board via the AQA website ([www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182](http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182)).

**Teaching group arrangements:**

Teaching group is mixed ability.

**Where can I get more advice?**

Mr B Kuwar (Psychology Curriculum Leader) – [bkuwar@stratfordschool.co.uk](mailto:bkuwar@stratfordschool.co.uk). Please include the name of your child's teacher so the message can be forwarded appropriately.