



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? How can I achieve or exceed my target grade in English Language? We will return to English Literature in the Summer term.</p> <p><u>English Language learning objectives for the Spring Term:</u> English Language AO5:</p> <ul style="list-style-type: none"> Adapting writing to various purposes, e.g. to persuade, argue, inform and explain Exploring & developing transactional writing skills, e.g. letters, articles, reports Maintaining a coherent & consistent point of view Using language features to create a convincing and persuasive voice, including rhetorical devices where appropriate Citing evidence and quotation effectively and pertinently to support views Structuring a whole text effectively for impact, coherence & cohesion Paragraph structure & varying paragraphs for effect <p>GCSE English Language AO6:</p> <ul style="list-style-type: none"> Selecting vocabulary and grammar features judiciously to reflect audience, purpose & context Using language and grammar features creatively and precisely Develop sentence variety & accuracy; using a range of punctuation effectively; and proof-reading skills 	<p><u>English Language</u> Students will sit a mock English Language Paper 2 Part B.</p> <p><u>English Literature</u> Students will sit a final practice question on 'A Christmas Carol'</p>	<p>Students in Year 10 are expected to be completing 2 hours of English Language/English Literature homework per week.</p> <p>Homework and further opportunities for learning may include: additional grammar exercises; past questions; PiXL Independence English Language Booklet; PiXL KnowIT, GraspIT, ThinkIT mats; reviewing & improving classwork.</p>	<p>Students should be reading widely. Any reading is beneficial but students should prioritise quality texts from a range of genres, e.g. short stories, novels, poetry, broadsheet newspaper articles and journals.</p> <p>We also strongly encourage students to make use of the PiXLit app which includes activities and revision tasks to support learning in a wide range of areas.</p> <p>Please contact your child's teacher if you require further guidance.</p>
<p>Content covered: <u>English Language</u> Students will study a range of non-fiction prose extracts (including literary non-fiction) and use these as stimuli for their own writing. There is a marked focus on developing writing skills in this unit.</p> <p>English Literature Students will complete their study of 'A Christmas Carol'.</p>			

Students will be provided with personalised areas to focus on e.g. homophones (such as there, their and they're) or aspects of punctuation, and will be encouraged to try out strategies to remember them. Where appropriate, lesson starters and 'DIRT' lessons will be used to recap grammar and punctuation rules and to give students opportunities to practise their weakest areas. Students are also encouraged to keep personalised logs of regular spelling mistakes.

Additional resources and details of core texts used:

Target 5 / Target 9 Edexcel GCSE (9-1) English Language Reading

Target 5 / Target 9 Edexcel GCSE (9-1) English Language Writing

Support and revision resources like those listed immediately above are available from retailers but care should be taken over the exam board: we deliver the Edexcel GCSE English Language and English Literature specifications.

Teaching group arrangements:

The English department arranges teaching groups into a top set in each half of the year and mixed ability groups. The initial KS3 data will have been used to set the top set at the beginning of Year 10 although groups are reviewed during the year.

Where can I get more advice?

Mrs S Hill (English Curriculum Leader) – shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.