



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? This term Students will totally finish their coursework submission (60%). Pupils must ensure their preparatory work evidences the assessment objectives to the best of their ability. This work culminates in a large final piece (AO4).</p> <p>Pupils will experience...</p> <ul style="list-style-type: none"> • 2D processes e.g. drawing, painting and print making • 3D processes e.g. sculpture using found materials and wire • Making references to other Artists work • Developing ideas and personal responses in their sketchbook <p>This term pupils will be completing work based on their 'Big Project' started after Christmas in Yr10.</p> <p>Pupils evidence this work in their coursework sketchbook</p> <p><u>Assessment Objectives:</u> AO1 ARTIST RESEARCH- and understanding AO2 EXPERIMENTATION- Use of media and materials AO3 RECORDING IDEAS-exploration AO4 FINAL OUTCOME- Presentation of work and overall outcome</p>	<p>At the end of each half term Grades will be updated based on the work completed.</p> <p>Grading will follow the exam board mark scheme which can be found at the back of each pupil's sketchbook</p>	<p>Pupils are expected to complete at least 2hrs additional project work every two weeks</p> <p>This will be either...</p> <p>At home improving their project or preferably attending the afterschool sessions with their teacher on either a Tuesday or/and Thursday.</p>	<p>Historically those Students who have gone on to achieve top grades in Art are invariably the ones (not just the most able) who are prepared to put in extra time and effort outside of normal lesson time.</p> <p>This could simply mean EXPANDING on the work started in lessons</p> <p>e.g. In class pupils sketched each other for a 'Human Form' project</p> <p>At home additional work was done independently, pupils took photos of family/friends, printed them off and adding them to their s/book. Pupils also researched Artists who have used the human form in their work. This was in addition to the Artists the whole class looked at in lesson time.</p> <p>Pupils SHOULD be attending afterschool on a Tuesday and Thursday in either G22 or G24 to ensure C/W is finished during December.</p>

Content covered:

Exploring use of a range of media through mini 'workshops' exercises

Literacy and numeracy:

Pupils are expected to 'annotate' their work in their sketchbook and comment on how they feel their work is progressing.

Although the standard of literacy will not impede the overall mark obtained for this practical subject, clearly the more accurate spelling, punctuation and grammar is the better.

Could you ask your son/daughter what they think of their work on each page? What went well? What materials/skills did they use? - This types of questions can help then find 'personal reflective comments' to write in their book next to the work in question.

What can I do to help my child?

- Visits to galleries and exhibitions- even local galleries can open minds in terms of 'what is out there'. Free exhibitions take place at the IKON gallery and Birmingham Art Gallery in B'ham. Tate Modern and Tate Britain in London is great for a broad overview of Art. Local galleries include Compton Verney the other side of Wellesbourne.
- Ensuring coursework is up to date and is presented with care

Additional resources and details of core texts used:

Edexcel Website- GCSE Art- <http://www.edexcel.com/quals/gcse/gcse09/Art/Pages/default.aspx>

This will allow you to access the syllabus and give more supporting information about how you can support your child's learning

Additional interesting Art sites include...

<http://uk.blouinartinfo.com/>

<http://www.art.net/>

<http://www.artbabble.org/>

<http://www.bbc.co.uk/schools/gcsebitesize/art/>

Teaching group arrangements:

Teaching classes are arranged through mixed ability.

Where can I get more advice?

Mr C Owen (Curriculum Leader) – cowen@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.