



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <p><u>Learning objectives for the Autumn Term:</u></p> <p>To develop an in-depth knowledge of a key examination text: 'Romeo and Juliet' (English Literature Paper 1) including:</p> <ul style="list-style-type: none"> • learning how to extract relevant quotations from a text • developing and practising analytical skills • learning how to comment effectively on key themes and characters • understanding and evaluating the different techniques used by Shakespeare • understanding how to link text and context <p>To develop and consolidate students' understanding of how to evaluate texts (English Language Papers 1 and 2)</p>	<p><u>English Literature:</u> Complete an exam style question on 'Romeo and Juliet' (students can expect to complete many such tasks during the term)</p> <p><u>English Language:</u> Complete an exam-style response to an 'evaluate' question</p>	<p>In addition to set homework, students in Year 11 are expected to re-read the exam texts - 'Romeo and Juliet' in this case - in order to revise key themes, characters and features of language and structure.</p> <p>Homework will include the completion of exam-style questions, more of which are available on request. Please contact Mrs Hill or another member of the English team for further information.</p>	<p>Students should be reading widely. Any reading is advantageous but fiction in particular will benefit learning.</p> <p>Students have the opportunity to attend debate club to hone their presentational skills.</p> <p>Ask your child to talk to you about 'Romeo and Juliet'; help them to learn, and test them on, key quotations.</p>
<p>Content covered:</p> <p>a: Study of 'Romeo and Juliet' for Literature Paper 1 b: English Language exam practice (with a focus in Term 1a on evaluation)</p>			
<p>Literacy and numeracy:</p> <p>Students will be provided with personalised key areas to focus on e.g. spelling, organisation, punctuation etc. Some lesson time is used to reinforce grammar and punctuation rules and to give students opportunities to practise their weakest areas.</p>			
<p>What can I do to help my child?</p> <p>Take advantage of local assets such as the RSC, Shakespeare's Birthplace etc. Encourage your child to read widely around the text and, where possible, see relevant theatre productions. Help your child to learn key quotations from 'Romeo and Juliet'.</p>			
<p>Additional resources and details of core texts used:</p> <p>It would be extremely beneficial for the students to purchase their own copy of 'Romeo and Juliet'. This will allow them to make notes in their book and will serve as a useful revision tool. Study guides to support 'Romeo and Juliet' are also easily accessible, as are online resources such as Sparks notes.</p>			
<p>Teaching group arrangements:</p> <p>The English department arranges teaching groups according to ability. The initial KS3 data will have been used to set the groups at the beginning of Year 10. Set changes can be negotiated at intervals during the academic year, decisions for which will be based on a teacher judgement of current attainment based on in-class performance and module assessments.</p>			

Where can I get more advice?

Mrs S Hill (Curriculum Leader) – shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.