



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b></p> <ul style="list-style-type: none"> <li>• What is socialisation?</li> <li>• Who/what are agents of socialisation?</li> <li>• How can socialisation affect a person's development, lifestyle choices, health and wellbeing?</li> <li>• What effects can different types of relationship have on a person?</li> </ul>	<p>Client report research <u>October</u></p> <p>Client report final submission <u>November</u></p> <p>Mock – Job roles report <u>December</u></p>	<p>Homework will be set weekly. These will take the form of research to inform work in lessons, or writing reports on what they have learnt in lessons.</p>	<p>The opportunity to talk to people with a range of health and social care needs and experiences will give students a broader and deeper understanding of these topics.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• People working in health and social care</li> <li>• Expecting and new mothers</li> <li>• Children of various ages</li> <li>• Elderly People</li> <li>• People with ongoing health issues</li> <li>• People experiencing significant life events (moving house / job / school)</li> </ul>
<p><b>Content covered:</b> This term students will be completing Unit 4 – Social Influences on Health and Wellbeing, which is made up of three assignments:</p> <p><u>Assignment 1 – Effects of Socialisation</u> How primary and secondary agents of socialisation can affect a person's development, lifestyle choices, health and wellbeing?</p> <p><u>Assignment 2 – Effects of Relationships</u> How different relationship can effects a person's health and wellbeing</p> <p><u>Assignment 3 – Social Influences</u> How different social factors can affect a person's health and wellbeing.</p>			
<p><b>Literacy and numeracy:</b> Students will be using textbooks and the internet to complete a range of research, making informal notes and writing formal reports. Students will be creating timelines of development.</p>			
<p><b>What can I do to help my child?</b></p>			

**Additional resources and details of core texts used:**

**Teaching group arrangements:**

**Where can I get more advice?**

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