



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <ul style="list-style-type: none"> • What are pre-production documents used in creating digital iMedia products? • How do I plan the creation of iMedia products? • How do I interpret a client's requirements and audience? • How do we work safely using ICT? • What legislation covers the use of iMedia and why is it important? • What are the different file formats of digital graphics? 	<p>This term students will be revising for their external examination in January 2019</p>	<p>Homework tasks will be issued to re-enforce learning of topics taught in class.</p>	<p>Pupils will be advised to research and read further around each topic being covered in the class to increase their knowledge.</p>
<p>Content covered:</p> <ul style="list-style-type: none"> • Understand the purpose, use and content of pre-production documents • Know about current legislation and how it effects ICT • Understand the different file formats and where they are used • Know what health and safety hazards exist in creation of iMedia and risk assessments • Understand the difference between hardware and software and their uses 			
<p>Literacy and numeracy: Key terms – Rich text format, good practice, recognising, apply, modify, adjust, create, add, remove Basic maths to carry out calculations</p>			
<p>What can I do to help my child? Make sure that they are practicing what they have been taught in class at home, constant repetition of tasks will reinforce their learning.</p>			
<p>Additional resources and details of core texts used: Various resources in the common drive including links to useful videos and students will be issued with a revision booklet.</p>			
<p>Teaching group arrangements:</p>			
<p>Where can I get more advice? Mr A Qureshi (Curriculum Leader) – aqureshi@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			