

Year 11 Textiles Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
What will my child be studying this term? <ul style="list-style-type: none">• What makes a good design?• How can we test design ideas?• How can we develop a pattern/ templates?• What fabrics will best meet our design specification?• What are high level techniques?• How is a high level of quality assured in the textiles industry?• How can we make products to a high/professional quality?• Does the product meet the original brief?• Does it meet the client's needs?• How could the product be made on a larger scale?• Are there any modifications that need to be made?	Modelling deadline <u>September</u> Design and planning / Criterion 2 deadline <u>December</u> Criterion 3 / Practical deadline <u>January</u> Criterion 4 / Evaluation deadline <u>February</u> Final deadline for all coursework <u>February</u>	Up until February half term, students are expected to spend approximately 1 hour on their controlled assessment work either after school or at home. From half term onwards students will be given exam questions to complete in preparation for their written exam (summer 2016).	Students will be given the opportunity to attend trips, enter competitions where they will complete work after school and at home.

Content covered:

Students will develop their knowledge in a range of areas during the GCSE course. The key areas will be:

- Fibres and Fabrics (fibres, construction, modern and smart fabrics)
- Product maintenance, suitability and fitness for purpose
- Finishing Processes
- Components
- Product analysis (including trend forecasting)
- Social, Cultural, Moral, Health and Safety and Environment Issues
- Techniques and Processes
- Information and Communication Technology (including CAD/CAM)

Literacy and numeracy:

The main assessment for the GCSE Textiles Technology course is a 20 page controlled assessment and a written exam. Strategies to assist with this will be employed.

What can I do to help my child?

Students will have clear guidance given towards their main assessments. A discussion about this work would help pupils to understand what they have to achieve. Encourage your child to look at some of the supporting materials shown below.

Discussion about why products are made out of certain materials and how they have been made would assist the learning for this term. Practice exam questions will also be covered to develop understanding of how to apply knowledge to challenging questions.

Additional resources and details of core texts used:

<http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/> <http://u2learn.com/gcse-textiles-links.html> <http://textiles4u.wikispaces.com/>

All of the above websites provide information about materials, products, techniques and the textiles industry.

Teaching group arrangements:

Where can I get more advice?

Mr D Bartlett (Curriculum Leader) – dbartlett@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.