



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? How can I achieve or exceed my target grade in English Language and Literature?</p> <p><u>English Literature Learning objectives for the Spring Term:</u> Term 2a Focus: Poetry Anthology (Conflict)</p> <ul style="list-style-type: none"> To explore how language is used to shape meaning. To explore how imagery is used to shape meaning. To explore how form and structure are used to shape meaning, including sentence structure, punctuation and stanza length. To understand and apply literary terminology. To explore the context of each poem and how this shapes understanding and interpretation of the poem. To understand and learn key information about each poet in the anthology. To understand the social and historical contexts for each poem. <p><u>English Language learning objectives for the Spring Term:</u></p> <ul style="list-style-type: none"> To read and understand a range of prose non-fiction, including unseen texts. To articulate a personal and critical response to a text. To identify and comment on key ideas and themes in a text. To use quotations from a text to support your ideas. To analyse and evaluate writers' choices (including features of language and structure). 	<p><u>2a) English Literature</u> Students will complete practice questions taken from English Literature Paper 2.</p> <p><u>2b) English Language</u> Students will complete a series of practice questions from English Language Paper 2, Section A.</p>	<p>Students in Year 11 are expected to be completing 2 hours of English Language/English Literature homework per week.</p> <p>At this point in the course, we would expect this to be supplemented by regular revision of previous work, especially the Literature exam texts ('Romeo and Juliet', 'A Christmas Carol' and 'Animal Farm'). By now, a revision timetable should be in place.</p> <p>Homework / opportunities for further learning may also include the following: Past questions First-look annotations of a poem Mind maps of key conflict themes Completing a comparison grid SLICE sheets of each poem studied DIRT work</p>	<p>Students should be reading widely. Any reading is beneficial but students should prioritise quality writing in a range of genres, e.g. short stories, novels, poetry, broadsheet newspaper articles and journals.</p> <p>We also strongly encourage students to make use of the PiXLit app which includes activities and revision tasks to support learning in a wide range of areas.</p> <p>Please contact your child's teacher if you require further guidance.</p>
<p>Content covered: <u>2a) English Literature</u> Students will explore an anthology of poetry on the theme of 'Conflict'. Develop skills to compare and analyse texts. <u>2b) English Language</u> Study of a range of 20th- and 21st-century non-fiction texts (including literary non-fiction). Develop skills to analyse, evaluate and compare non-fiction extracts.</p>			
<p>Literacy and numeracy:</p>			

Students will be provided with personalised areas to focus on e.g. homophones (such as there, their and they're) or aspects of punctuation, and will be encouraged to try out strategies to remember them. Where appropriate, lesson starters and 'DIRT' lessons will be used to recap grammar and punctuation rules and to give students opportunities to practise their weakest areas. Students are also encouraged to keep personalised logs of regular spelling mistakes.

Additional resources and details of core texts used:

Students will all need a copy of the Edexcel GCSE Literature Poetry Anthology - provided by the school. Published revision guides to support the poetry anthology are available from retailers but we would advise students to check the exam board carefully.

Teaching group arrangements:

The English department teaches mostly in mixed ability classes with a top set in each half of the year. It is highly unusual for students to change teaching groups at this point in the course.

Where can I get more advice?

Mrs S Hill (English Curriculum Leader) – shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.