

Year 11 History Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? Finishing Anglo-Saxon and Norman England and revising for GCSE Exams</p> <p>Content covered: The second key topic is focused on the period after the Battle of Hastings. How control was established, including the submission of the earls, but how by 1068 rebellion had broken out in the North of England, helped by the leadership of the surviving Anglo-Saxon earls, Edwin and Morcar. The renewed uprising in the North in 1069, which escalated out of control and in 1070–71 the gathering of English rebels in the marshes of Ely. How and why William defeated the uprisings; a programme of castle building, earldoms along the Welsh border and the Harrying of the North. Why, in 1075 a trio of William's own earls attempted to oust him from power.</p> <p>The final key topic is focused on the nature of Norman England and the implications of William's death. Changes to the nature of landownership under feudalism. In the Church Anglo-Saxon influence was squeezed out, while Lanfranc, William's carefully chosen Archbishop of Canterbury to replace Stigand, embarked on a process of modernisation and church building. In government, Anglo-Saxon practices such as writs continued while others such as the use of earls and sheriffs were modified. The growth in royal power with Domesday survey, royal forests and the unrestrained greed of Bishop Odo of Bayeux.</p>	<p>We will do one assessment every half term recapping knowledge and testing exam skills.</p> <p>This will usually be a GCSE style mock paper on the most recent topic studied.</p>	<p>Homework will be set every fortnight in Homework booklets that are a mixture of Revision and Exam questions.</p> <p>Homework will be given a mark and students will be expected to score over 50% or repeat the exam questions.</p> <p>Books will always be looked after by students and taken home unless they are being collected for marking</p>	<p>Extending their learning through outside research and reading is very helpful. There are a number of historical books, both fiction and non-fiction that can be used to help develop their understanding of the course. Ask for recommendations from staff.</p> <p>Historical documentaries can be an excellent way to engage students in a topic outside of the classroom. Students can access past papers and the mark schemes to practice exam questions on the Edexcel history website.</p>
<p>Literacy and numeracy: Key Words and dates will be set as homework. Source skills will be practiced in class throughout the year and in exam questions set for homework. Students will be expected to keep a glossary and check on meaning and spelling key historical terms.</p>			
<p>Additional resources and details of core texts used: The LRC in school has many historical books to borrow. A recommended revision guides for students are: Revise Edexcel GCSE (9-1) History Weimar and Nazi Germany Revision Guide and Workbook ISBN 9781292169736 Revise Edexcel GCSE (9-1) History The American West Revision Guide and Workbook ISBN 9781292169774 Revise Edexcel GCSE (9-1) History Anglo-Saxon and Norman England Revision Guide and Workbook ISBN 9781292169743 Revise Edexcel GCSE (9-1) History Crime and Punishment Revision Guide and Workbook.</p>			
<p>Teaching group arrangements: All students are taught in mixed ability groups</p>			
<p>Where can I get more advice? Mrs Gallimore Curriculum Leader cgallimore@stratfordschool.co.uk . Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			

