

Year 11 Sociology Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? <u>Crime and deviance</u></p> <ul style="list-style-type: none"> • What entails the social construction of crime and deviance? • What is meant by social control? • What is the difference between criminal and deviant behaviour? • What are the main sources of data on crime? <p><u>Social stratification</u></p> <ul style="list-style-type: none"> • How do functionalists view stratification? • What are the socio-economic class divisions in society? • What are the different views on factors affecting life chances? • How is poverty a social issue? • What are the different forms of power and authority? • What factors affect power relationships? <p>Content covered: The curriculum within Sociology for Year 11 is intended is intended to build on Year 10 studies by: extending knowledge and understanding of the key themes and perspectives in the subject, extending knowledge, understanding and application of the systematic methods used to study society and to build on the strong foundation of exam skills developed in Year 10.</p>	<p>Half-termly assessment scheduled throughout the year</p> <p>PPE – January</p>	<p>One piece of homework is set per fortnight. Homework tasks include: Practice Exam Questions Research tasks Reading tasks Several other skills-based tasks.</p> <p>Exercise books are available to take home at least once per fortnight for students to review and consolidate content and skills covered in lessons and for parents to monitor effort, progress and quality of both class work and homework.</p>	<p>Please refer to the What can I do to help my child? and Additional resources sections of this document.</p>
<p>Literacy and numeracy:</p> <ul style="list-style-type: none"> • Glossary terms • Making sense of statistical information • Identifying trends and changes 			

What can I do to help my child?

- Show students the opening sequence of a number of news programmes from the same day, from a range of times and news channels. Ask them to compare how the news is presented to them and then discuss why this might be.
- Watch TV adverts for one product (e.g. Fairy Liquid, Persil, Flake) from the 1970s to the present day (could be viewed online to explore changing representations).
- View either music videos, TV adverts or movie trailers online in order to explore stereotyping by gender, age, and ethnicity.
- Help students place their own family in terms of social class using classification scale. Then ask them to think about where they would like to be when they are 30.
- Consult The Times Rich List online and identify the major categories of the super-wealthy in British society.
- Watch 'Rich Kid Poor Kid' (Dispatches, Channel 4) as a basis for a discussion on social class and life chances.
- Watch videos such as 'How the Other Half Live' (Channel 4).
- Please regularly go through your child's class notes and monitor their progress
- Please ensure that homework is being completed with the utmost effort
- Discussion about topics in the news can always be linked to our studies so keeping students up to date with contemporary affairs will be beneficial
- Insist that absence from lessons must be followed by meaningful catch up exercises (full support will be offered)
- Watch sociological programmes on TV or films that allow for sociological scrutiny (details available from teaching staff)
- Encourage students to read Sociology books beyond the designated course textbook.

Additional resources and details of core texts used:

- The Independent Study Centre (ISC) is a good starting point for various resources, including access to copies of the core textbook and revision guide. In addition, you can find many Sociology texts at your nearest Warwickshire Library (www.warwickshire.gov.uk/findalibrary)
- The core text book and revision guide used in lessons are those published by Hodder (www.hoddereducation.co.uk/sociology). [Textbook ISBN: 9781510403116, Revision Guide ISBN: 9781510423237]
- The internet is full of sociological information to help your child. Nevertheless, please ensure the content is at the right level for your child to use effectively. Please discourage direct copying from internet sites. Written work must be in the students' own words
- A collection of revision notes are available here (www.tutor2u.net/sociology/gcse-sociology.html)
- Learning resources organised by topic (www.bbc.co.uk/education/subjects/zbbw2hv)
- Plenty of revision resources including podcasts (www.sociologytwynham.com/revision-exercises/)
- Links to a huge variety of sociological information for learning, revision, research and explorations (www.revisiontime.com/gCESoc.htm)
- Parents and students can access key materials such as the Exam specification, specimen question papers and mark schemes directly from the exam board via the AQA website (<https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192>).

Teaching group arrangements:

All teaching groups are mixed ability.

Where can I get more advice?

Mr B Kuwar (Sociology Curriculum Leader) – bkuwar@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.