

Year 11 Textiles Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <p>Student's will be completing the None-exam Assessment (NEA) work. This makes up 50% of their final grade, through this we will be looking at:</p> <ul style="list-style-type: none">• How is a high level of quality assured in the textiles industry?• How can we make products to a high level/ professional quality?• Does the product meet the original brief?• Does it meet the client's needs?• How could the product be made on a larger scale?• Are there any modifications that need to be made?	<p>Practical deadline 15th Feb.</p> <p>Design Folder and evaluation deadline 8th March</p>	<p>Up until March, students are expected to spend a minimum of 1 hour on their controlled assessment work either after school or at home.</p> <p>From March onwards students will be given exam questions to complete in preparation for their written exam (summer).</p>	<p>Discuss their project and read through their folder. Does it make sense? Is it clear how they have made their design decisions? If not, what else do they need to explain?</p>
<p>Content covered:</p> <p>Product maintenance, suitability and fitness for purpose, Finishing Processes, Components, Product analysis (including trend forecasting), Social, Cultural, Moral, Health and Safety and Environment Issues, Techniques and Processes, Information and Communication Technology (including CAD/CAM).</p>			
<p>Literacy and numeracy:</p> <p>The main assessment for the GCSE Textiles Technology course is a 20-page controlled assessment and a written exam. Therefore strategies to assist with this will be employed.</p>			
<p>What can I do to help my child?</p> <p>Students will have clear guidance given towards their main assessments. A discussion about this work would help students to understand what they have to achieve. Encourage your son/ daughter to look at some of the supporting materials shown below. Discussion about why products are made out of certain materials and how they have been made would assist the learning for this term.</p>			
<p>Additional resources and details of core texts used:</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/, http://u2learn.com/gcse-textiles-links.html http://textiles4u.wikispaces.com/</p> <p>All of the above websites provide information about materials, products, techniques and the textiles industry.</p>			
<p>Where can I get more advice?</p> <p>Mr D Bartlett (Textiles Curriculum Leader) – dbartlett@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			