



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? They will be working on a non-fiction project for five weeks during which time they will research a local charity. Year 7 will ultimately be choosing the school's local charity and their work will include a fact-file which will lead to them giving a short speech to their peers about their charity.</p> <p>For the remainder of the term, students will be travelling through time to meet characters from our literary history. We aim to introduce students to a range of texts from different time periods in order to gain an understanding of how modern texts rely on ideas from our literary tradition.</p>	<p>1. Letter to the Charity Committee persuading them to choose the student's charity.</p> <p>2. Analytical writing based on the character of Scrooge from 'A Christmas Carol'</p> <p>Students will be assessed on a continuous basis and grades will be allocated using a combination of final assessment and classwork.</p>	<p>Homework is set weekly and has three parts:</p> <ol style="list-style-type: none"> 1. Complete a task from the homework sheet (this should take approximately half an hour). 2. Learn the weekly spellings (list on the reverse of the homework booklet). 3. Try to read for at least one hour per week. 	<p>Please ensure they have completed their homework each week.</p> <p>If your child is a reluctant reader, set aside twenty minutes during the week to read at the same time as your child. You could be reading the same book, or something completely different.</p>
<p>Content covered: We will be revising the features of non-fiction texts, particularly in response to new fictional material. Additionally, we will introduce a written framework for formalising an analytical response. Students will think about how writers use a variety of techniques to create meaning. Details of texts are given below.</p>			
<p>Literacy and numeracy: In this first term, our aim is to revise many of the literacy components from KS2 and ensure that students are continuing to apply their understanding to their learning in KS3. In this term of Year 7, students will follow a guided reading scheme with a discrete lesson per week to read both with peers and individually. They also have a weekly spelling list, incorporating KS2 spellings as well as those linked to our learning.</p>			
<p>What can I do to help my child? Encourage them to read more from the texts we encounter in class (see below) as well as reading non-fiction texts. Research together the writers and/ or time periods in which they were working. Ask your child to teach you what they have been learning. Challenge them to learn some of the texts by heart!</p>			
<p>Additional resources and details of core texts used: We will be using extracts from a number of texts: Beowulf; Chaucer's The Pardoner's Tale; J.K. Rowling's 'The Deathly Hallows'; Macbeth and Dickens' 'A Christmas Carol'.</p>			
<p>Teaching group arrangements: The English department arranges teaching groups in mixed ability with a top set on each side of the year.</p>			
<p>Where can I get more advice? For queries regarding the Year 7 Curriculum, please email Mrs A Hall ahall@stratfordschool.co.uk. The Curriculum Leader is Mrs S Hill shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			