

Year 7 Humanities Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
What will my child be studying this term? <ul style="list-style-type: none">• The basics of Geography, History, Politics and Religion.• Where are we from?• Is growing up all 'bad'?• Should religious buildings be sold to feed the hungry?	There will be a range of different types of assessment including skills-based tests, extended written answers, research projects, etc.	Again, a variety including research, putting skills into practice, consolidating and extending topics covered in lessons.	Please see section below.
Content covered: Far too much to list here - but including: map-reading skills, the geography of the Earth (countries, continents, rivers, seas, oceans...), geographical data, a potted history of the human race, the major time periods (Ancient, Medieval, Early Modern, Industrial and Modern), different systems of government, political ideologies, puberty, managing money, major world religions and their beliefs, religious attitudes to poverty... the list goes on!			
Literacy and numeracy: The focus, this term, is on being able to use data to support ideas and arguments. The literacy focus is based around constructing evidenced paragraphs.			
What can I do to help my child? Almost anything you can imagine would help. The pretext of the Year 7 Humanities course is encouraging students to see, understand and engage with the world around them - so visiting a site of geographical, historical or religious significance (a castle, a church, a coast... and those are just the ones beginning with C!), reading an historical fiction book, watching Horrible Histories or a documentary about the environment, picking a page at random in an atlas or encyclopaedia... anything that would help to broaden their horizons. If all else fails, please ask them what they have learned about today - they have Humanities lessons 8 times a fortnight.			
Additional resources and details of core texts used: There are no textbooks as we have designed this course ourselves. However, as suggested above, an atlas or basic illustrated history would be really helpful.			
Teaching group arrangements: Students are in mixed ability groups.			
Where can I get more advice? Mr Luke Bolton (Curriculum Leader) – lbolton@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.			