



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b>                      During the first four weeks of Term 2, we will be focussing on creative writing. Our learning objectives are to:</p> <ul style="list-style-type: none"> <li>- Use imaginative vocabulary and varied form and structure to present creative and interesting ideas.</li> <li>- Secure awareness of organisational features of a whole text and grammatical features at sentence level.</li> <li>- Develop skills of inference and prediction.</li> <li>- Use a range of techniques to engage and describe from specific and imagined stimulus.</li> </ul> <p>The second part of Term 2 is dedicated to our novel study of 'The Giver'. Our learning objectives are to:</p> <ul style="list-style-type: none"> <li>- Revise and secure reading for meaning skills.</li> <li>- Understand the language used to shape character, place and theme.</li> <li>- Explore the relationship between language and control.</li> <li>- Develop skills of debate, understanding and arguing different viewpoints.</li> <li>- Enjoy reading!</li> </ul>	<ol style="list-style-type: none"> <li>1. A descriptive piece of writing based on visual images from our class text, 'Moonbox'.</li> <li>2. Analytical writing based on our class text, 'The Giver' by Lois Lowry.</li> </ol>	<p>Homework is set weekly and has three parts:</p> <ol style="list-style-type: none"> <li>1. Complete a task from the homework booklet (this should take approximately half an hour).</li> <li>2. Learn the weekly spellings (list at the back of the homework booklet).</li> <li>3. Complete the reading journal in the homework booklet. Try to read for at least one hour per week.</li> </ol> <p>Please ensure they have completed their homework and write a short comment at the front of the booklet each week.</p>	<p>If your child is a reluctant reader, set aside twenty minutes during the week to read at the same time as your child. You could be reading the same book, or something completely different.</p> <p>Taking your child to the library is very useful. Not only do they have a great selection of fiction books - many by new authors - the library has a wealth of non-fiction books and age-appropriate newspapers.</p> <p>Encourage your child to participate in writing competitions, such as the Radio 2 500 word competition. Details will be given to children in class.</p>

**Content covered:**

- Using 'Moonbox' by Jonathan Edwards, students will explore the potential narratives of book without words and create their own versions of the story.
- Students will explore imaginative potential via a series of workshop type lessons that use objects, images and experiences as imaginative stimulus.
- Students will diversify their vocabulary range and secure their understanding of sentence structure, paragraphing and speech.
- Descriptive devices will be revised and implemented in to extended writing opportunities.
- Students will address form and purpose to create an imaginative piece of writing.
- Using 'The Giver' by Lois Lowry, students will consider what they think a perfect world might be like, including the sacrifices they would have to make to ensure it works.
- Students will read a whole text using a variety of means, creating notes on character and place in particular.
- Students will investigate the importance and use of language in the world of The Giver and its links to sameness.
- Students will evaluate whether the author creates a believable world, paying close attention to language choices.
- Students will reflect on, and develop their use of analytical writing structures and focus on how to explain ideas about a writer's language choices.

**Literacy and numeracy:**

In this term, our aim is to revise many of the literacy components from KS2 and ensure that students are continuing to apply their understanding to their learning in KS3. In Year 7, students have a weekly spelling list, incorporating KS2 spellings as well as those linked to our learning. Students also have a weekly reading lesson. During this term, we will be focussing on reading poetry, incorporating a number of texts and leading to a poet study in the second half term.

**What can I do to help my child?**

Encourage them to read more from the texts we encounter in class (see below) as well as reading non-fiction texts. Research together the writers and/ or time periods in which they were working. Ask your child to teach you what they have been learning. There is a film version of 'The Giver' which you may wish to view. We may use parts of the film in class, but you could watch it in its entirety. Although it doesn't follow the novel exactly, it is a visual interpretation. Lois Lowry has also written three more books in 'The Giver Quartet' which are available from The Book People as a collection.

**Additional resources and details of core texts used:**

We are using 'Moonbox' by Jonathan Howard, a graphic storybook, as stimulus for writing. We will then be reading 'The Giver' by Lois Lowry as our Year 7 novel.

**Teaching group arrangements:**

Students are in mixed ability groups, with the exception of one top set on either side of the year.

**Where can I get more advice?**

For queries regarding the Year 7 Curriculum, please email Mrs A Hall [ahall@stratfordschool.co.uk](mailto:ahall@stratfordschool.co.uk). The Curriculum Leader is Mrs S Hill [shill@stratfordschool.co.uk](mailto:shill@stratfordschool.co.uk). Please include the name of your child's teacher so the message can be forwarded appropriately.