



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <ul style="list-style-type: none"> When was the best time in History to be alive? How has our Geography affected our History? What are the burning geographical issues affecting our lives? 	<p>There will be a range of different types of assessment including skills-based tests, extended written answers, research projects, etc.</p>	<p>Again, a variety including research, putting skills into practice, consolidating and extending topics covered in lessons.</p>	<p>Please see section below.</p>
<p>Content covered:</p> <ul style="list-style-type: none"> When was the best time in History to be alive? - Delving, in a little more detail, into our 4 main time periods to examine what life was like and some of the key turning points in our nation's history. How has our Geography affected our History? - Examining the links between the Geography of the UK and its Historical development. Including a visit to Kenilworth Castle. What are the burning geographical issues affecting our lives? - Exploring some of the 'hot topics' in global geography today, including plastic pollution, natural hazards, and how our global society is, and can, act to mitigate the risks. 			
<p>Literacy and numeracy: This term we will be stepping up the level of challenge so that students can complete fully reasoned and evidenced essays to a GCSE standard. In terms of numeracy, we will continue to encounter new methods of data presentation which will provide a valuable footing for GCSE Geography.</p>			
<p>What can I do to help my child? Almost anything you can imagine would help. The pretext of the Year 7 Humanities course is encouraging students to see, understand and engage with the world around them - so visiting a site of geographical, historical or religious significance (a castle, a church, a coast... and those are just the ones beginning with C!), reading an historical fiction book, watching Horrible Histories or a documentary about the environment, picking a page at random in an atlas or encyclopaedia... anything that would help to broaden their horizons. If all else fails, please ask them what they have learned about today - they have Humanities lessons 8 times a fortnight.</p>			
<p>Additional resources and details of core texts used: There are no textbooks as we have designed this course ourselves. However, as suggested above, an atlas or basic illustrated history would be really helpful.</p>			
<p>Teaching group arrangements: Students are in mixed ability groups.</p>			
<p>Where can I get more advice? Mr Luke Bolton (Curriculum Leader) – lbolton@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			