



| Curriculum Content   | Assessment   | What homework will they have?   | I'm not an expert, so how can I help?  |
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| <p><b>What will my child be studying this term?</b><br/>                     The curriculum within Physical Education is intended to develop students' knowledge and understanding of the performance skills, tactical awareness and evaluation skills that are required to improve performance in sport. As part of our activity rotations we give students a range of activities using all of the facilities that we have in school to give a balanced but broad curriculum in Physical Education. Our aim in Year 8 is to give students an experience of our examination subjects to enable them to make informed choices about the examination pathway that they choose to follow in Key Stage 4.</p> <p>Students will be developing their Physical Education based upon four assessment strands. Developing Skills, Tactical Awareness, Physical and Mental Capacity and Identifying and Improving Performance. Students will also be covering basic information about the human anatomy and its effects on sports performance.</p> | <p>Students will be consistently assessed throughout their activity blocks, culminating in a final practical assessment grade for each activity. This information will be shared with students in their assessment booklet and will also be shared with the school's Bromcom website.</p> <p>In line with the school's assessment policy students will be assessed with a numerical value and a sign signifying which part of the level they are currently working at ( + – top, a number – Middle, -- Low).</p> | <p>Generally homework for Physical Education is not set on a regular basis. However on occasions the department delivery staff may feel it is appropriate to develop student understanding.</p> | <p>Students are actively encouraged to attend any of our extra-curricular activities. These clubs can be an actively that they have enjoyed during their lessons or an activity that they have not completed yet but have not had the opportunity in curriculum time.</p> <p>We also support any student who seeks sporting activity outside of school and would like to be informed about any of their achievements</p> |
| <p><b>Content covered:</b><br/>                     As a department we rotate our Key Stage 3 activities every six weeks, giving the students 12 hours of learning opportunity for each sport. As a result students could access a number of different activities this term. They are: Badminton, Football, Rugby, Hockey, Athletics, Cricket, Softball, Netball, Tennis, Rounders.</p>  |  |   |  |
| <p><b>Literacy and numeracy:</b><br/>                     Students will use various literacy and numeracy skills focusing on key areas that related to each sporting activity.</p>   |  |   |  |
| <p><b>What can I do to help my child?</b><br/>                     Ask students to talk about their PE lessons, ask them to explain the key points. Ensure that they have the correct practical kit, dependent upon the activity. Support your child if they represent the school in an afterschool fixture.</p>   |  |   |  |
| <p><b>Additional resources and details of core texts used:</b><br/>                     Learning Resource Centre, Revision Books, PE related information sites (GCSE Bitesize, Brian Mac, Teach PE, YouTube)</p>   |  |   |  |
| <p><b>Teaching group arrangements:</b><br/>                     Lessons are taught in same gender groups based upon a general sporting ability.</p>  |  |   |  |
| <p><b>Where can I get more advice?</b><br/>                     Mr S Calcott (Curriculum Leader) – <a href="mailto:scalcott@stratfordschool.co.uk">scalcott@stratfordschool.co.uk</a>. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>  |  |   |  |