



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <p><u>English Literature learning objectives for the Spring Term:</u></p> <ul style="list-style-type: none"> To read and explore the novel 'Refugee Boy' in its entirety To explore the themes from the chosen novel <ul style="list-style-type: none"> What does 'culture' mean? What is a 'refugee'? How does the place and events of a person's youth affect them as a grown person? How can literature be 'reactionary' against a culture? To explore how language is used to shape meaning To understand literary terminology To understand the historical and cultural context of the novel and how it has shaped understanding <p><u>English Language learning objectives for the Spring Term:</u></p> <ul style="list-style-type: none"> To revise basic grammar and punctuation rules To practise using a varied vocabulary To explore using a range of sentence structures effectively To explore how to write to a specified target audience. To explore writing in a specific voice 	<p>Across the term, pupils will complete extended writing to develop and assess both their reading comprehension and writing skills</p> <p><u>Extended Writing Opportunities:</u></p> <p>Include:</p> <p>Analytical reading responses to both non-fiction and the core texts; Writing in role; Producing their own non-fiction texts.</p>	<p>A homework booklet will be given to students at the beginning of every half term (new module). The principle is to 'engage, enthuse and inspire' creativity as well as stretch academic understanding of the texts and skills being taught.</p> <p>Students will be directed by the class teacher which tasks to complete on a weekly basis. If standards are not met, then follow school procedure for failure to complete homework.</p>	<p>Year 7 & 8 Warwickshire Book Awards. Students can opt in to be part of a team who will read six books and choose which they believe is the best 'page turner'.</p> <p>Any further opportunities that arise will be communicated accordingly.</p>
<p>Content covered:</p> <p><u>Around the World – texts from other cultures</u></p> <ul style="list-style-type: none"> Students will explore the meaning of 'culture' and understand how that differs dependent upon time, place, beliefs etc. Students will explore what it means to be a 'refugee'. Students will study a range of contemporary non-fiction texts to explore other cultures and refugees. Students will read and respond to the text Refugee Boy. The text will be analysed to explore children's experiences in other cultures and to provide comparative empathy. There will be opportunities for pupils to develop their reading comprehension. A focus on how writers create narrative voice will underpin the study. Students will revise and develop writing to describe skills to creatively reflect on their learning. 			

Literacy and numeracy:

In designated reading lessons, students will be studying poems from other cultures in order to supplement the thematic understanding of their core text. Literacy will be embedded across the modules studied in Year 8 and every opportunity to promote accurate uses of literacy will be seized during lessons.

Additional resources and details of core texts used:

Resources will be provided by the department. Texts covered will be Refugee Boy and other non-fiction texts. Students will read extracts of texts that will be made available in class.

Copies of the text are available and used in the classroom.

Teaching group arrangements:

The English department arranges mixed ability teaching groups. Group changes can be negotiated at intervals during the academic year; decisions for which will be based on a teacher judgement.

Where can I get more advice?

For queries regarding the Year 8 Curriculum, please email Mrs A Hall ahall@stratfordschool.co.uk. The Curriculum Leader is Mrs S Hill shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.