

# Year 8 History Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b> What was warfare like in Victorian England? How far was World War One the "War to end all Wars"?</p>	<p>All students will be assessed once every half term. The assessments will be one knowledge assessment and one written piece every term. As the year progresses these assessments will grow as the students will be expected to include detail from the whole of the year not just the most recent units taught.</p>	<p>Homework will be a project set every half term with students given around 4 weeks to complete. This is a piece that will complement their work in class and information that can be used in their assessments.</p>	<p>Keeping students up to date with current affairs is useful as events often link to our teaching.</p>
<p><b>Content covered:</b> This unit builds on term 1 by developing the impact of warfare and the changes seen over time. The focus will be the concept of Change and Continuity and its application across the period moving into the 19th and 20th centuries. It allows students to develop their source analysis skills, which will be built on further in the summer term. This unit focuses on a few events as snapshots of life at different times from 1750 – 1920, including the Crimean war and key battles in WW1. This should allow students the opportunity to reflect on the degree of Change and Continuity occurring in the period as a whole.</p>	<p>For example, the final assessment will be a cumulative essay on how far warfare has changed from 1066 to now, using both sources and their own knowledge.</p>	<p>Homework will be given an effort grade 1-5 unless it forms part of the assessment.</p> <p>Books will be always looked after by students and taken home unless they are being collected for marking.</p>	<p>Watching historical programmes or films about historical events. Encourage students to read books about historical subjects – see your teacher for a list of recommended books.</p> <p>Extended Project opportunity: Go onto the Commonwealth War Graves Commission and research soldiers who fought and died in WW1. You can search by family name or regiment e.g. Royal Warwickshire's.</p>
<p><b>Literacy and numeracy:</b> Key Words and dates will be set as homework. Source skills will be practiced in class throughout the year. Students will be expected to keep a glossary and check on meaning and spelling key historical terms</p>			
<p><b>What can I do to help my child?</b></p>			
<p><b>Additional resources and details of core texts used:</b> The LRC in school has many historical books to borrow. The internet is full of history sites to help your child, such as: <a href="http://www.bbc.co.uk/bitesize/ks3/history/">http://www.bbc.co.uk/bitesize/ks3/history/</a>, <a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a> and <a href="http://www.activehistory.co.uk/">http://www.activehistory.co.uk/</a> - However please discourage your child from copying internet sites. Treat them as books. Read and then write in your own words</p>			
<p><b>Teaching group arrangements:</b> All students are taught in mixed ability groups</p>			
<p><b>Where can I get more advice?</b> Mrs Gallimore Curriculum Leader <a href="mailto:cgallimore@stratfordschool.co.uk">cgallimore@stratfordschool.co.uk</a> . Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			