



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? <u>How can I achieve or exceed my target grade in English Language and Literature?</u></p> <p><u>English Literature learning objectives for the Autumn Term:</u></p> <ul style="list-style-type: none"> To read and explore a novel in its entirety To explore the themes from the chosen novel To explore how language is used to shape meaning To understand literary terminology To understand the historical context of the novel and how it has shaped understanding <p>To understand how to structure an exam response</p> <p><u>English Language learning objectives for the Autumn Term:</u></p> <ul style="list-style-type: none"> To revise basic grammar and punctuation rules To practise using a varied vocabulary To explore using a range of sentence structures effectively To explore how to write to a specified target audience. To explore writing in a specific voice To understand and explore the different structural features of a letter, an article a speech and a journal. 	<p>1a) <u>English Literature</u> Students will sit an extract-based question focusing on the presentation of a character and a second question focused on the rest of the novel and its context.</p> <p>1b) <u>English Language</u> Students will create a piece of imaginative writing from a choice of prompts.</p>	<p>A homework menu will be given to students at the beginning of every half term. The principle is to 'engage, enthuse and inspire' creativity as well as stretch academic understanding of the texts and skills being taught.</p> <p>Students should be set to reach a certain point score across each half term. If the points are not met, then follow school procedure for failure to complete homework.</p>	<p>Students should be reading widely. Any reading is great but fiction and literary non-fiction will benefit learning most.</p> <p>There will be lots of writing based competitions for students to engage with. Students should monitor the English Department notice board.</p> <p>Students have the option to attend debate club to hone their argumentative skills and book club to share their reading interests with others.</p>
<p>Content covered:</p> <p>1a) <u>Of Mice and Men or To Kill a Mockingbird:</u> 'Other Cultures:' A reading unit which aims to get students to explore the context of the time period, read a whole novel and analyse the writers' craft.</p> <p>1b) <u>Imaginative Writing:</u> Students will read a selection of short stories and view a series of Disney short films to explore the structure of complex narrative structures. They will produce their own piece of writing in the style of the GCSE exam paper.</p>			
<p>Literacy and numeracy: Both the English Language and English Literature GCSE courses require students to be accurate with spelling, punctuation and grammar. Students will be provided with personalised key areas to focus on e.g. there, their and they're homophone or the use of the semi-colon, and will be required to work out strategies to remember them. Starts of lessons (particularly during English Language modules) will be used to recap grammar and punctuation rules and to give students opportunities to practise their weakest areas.</p>			

What can I do to help my child?

Encourage your child to read as widely as possible.

You can look at the SparkNotes website for both 'Of Mice and Men' and 'To Kill a Mockingbird' along with the BBC bitesize sites.

Additional resources and details of core texts used:

Other Cultures: Of Mice and Men - John Steinbeck OR To Kill a Mockingbird - Harper Lee

Imaginative Writing: War of the Worlds, The Lottery, The Black Cat, The Veldt, 1984, Disney Shorts

Teaching group arrangements:

The English department arranges teaching groups in mixed ability with a top set on each side of the year. Set changes can be negotiated at intervals during the academic year; decisions for which will be based on a teacher judgement of current attainment based on in class performance and module assessments.

Where can I get more advice?

Mrs S Hill (Curriculum Leader) – shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.