



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term?</p> <ul style="list-style-type: none"> • Why is cotton a suitable choice of fabric for a cushion? • How could the cushion be manufactured in industry? • How can we layer applique to enhance a design? • Clients' needs? How to meet them? • What is a product analysis? • Why is product analysis crucial to the design process? • What is a design specification? 	<p><u>Project 1</u> Students will be formally assessed at the design and make stage of the project.</p> <p><u>Project 2</u> Students will be formally assessed at the design and make stage of the project.</p>	<p>Students will be given a homework menu to select two tasks to complete each term. Tasks will vary on ability and students will be expected to choose one from each level of difficulty.</p>	<p>Any students who wish to extend their learning further could:</p> <ul style="list-style-type: none"> • Visit galleries and current exhibitions • Watch programmes such as 'The Great British Sewing Bee', YouTube documentaries on textiles/ fashion designers, YouTube tutorials for ideas on how to make textiles products • Read fashion/ textiles/ craft books • Practise hand stitching/ using a sewing machine at home • Practise designing and drawing skills at home using different materials

Content covered:

Basic skills (2 weeks)

Students will cover the key basics of how to start practical work in Textiles such as:

- learn how to use a sewing machine safely and accurately
- how to maintain a sewing machine
- understand the various uses of different sewing equipment
- how to create various stitches on the machine
- How to create a plain seam and hem

Project 1 – Novelty shaped cushion project (11 weeks)

Students will make a novelty shaped cushion with an applique detailing. They will be guided through a design and make task, developing the skills to enable them to explore, design and make an accurate product. As well as exploring the decorative technique applique, they will be encouraged to create either a Velcro or button fastening. Furthermore, students will explore further subject knowledge such as properties of natural and synthetic fibres and manufacturing processes in industry.

Project 2 – Festive decorations (2 weeks)

Students will design and making a festive themed tree decorations. They will develop their making skills further by exploring new decorative and construction techniques such as hand embroidery, top stitching and pattern making. They will continue to expand their knowledge of fibres and manufacturing processes in industry.

Literacy and numeracy:

Key word banks and 'talk like an expert' sheets will be provided to develop their knowledge of key terms and literacy skills. Numeracy skills will be developed through measuring and pattern making to ensure quality products are produced.

What can I do to help my child?

Additional resources and details of core texts used:

Teaching group arrangements:

Where can I get more advice?

Mr D Bartlett (Curriculum Leader) – dbartlett@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.