Year 9 English Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
 What will my child be studying this term? How can I achieve or exceed my target grade in English Language and Literature? English Language learning objectives for the Spring Term: To read and explore a novel in its entirety To explore the themes and symbols within the text To explore how language is used to shape meaning To understand literary terminology To understand the historical context of the novel and how it has shaped understanding To understand how to structure an exam response Speaking and Listening objectives for the Spring Term: To demonstrate formal presentation skills To use spoken standard English effectively for communication To listen and respond appropriately to spoken language To shape questions and elicit a response from your audience To use language to create a role and sustain it 	2a) English Language Students will sit a mock English Language Paper 2- style assessment. This will focus on the skills of comparison, language analysis and identification of structural features. 2b) Speaking and Listening Students will be orally assessed by their classroom teacher. There will be no Bromcom assessment for this unit but feedback will be given at regular intervals.	A homework menu will be given to students at the beginning of every half term. The principle is to 'engage, enthuse and inspire' creativity as well as stretch academic understanding of the texts and skills being taught. Students should be set to reach a certain point score across each half term. If the points are not met, then school procedure will be followed for failure to complete homework.	Students should be reading widely. Any reading is great but fiction in particular will benefit learning most. Students have the option to attend debate club to hone their argumentative skills. There is a KS4 book club after school on a Thursday which all students are welcome to attend.
Content covered: 2a) English Language - Literary Non-Fiction 'Night' by Elie Wiesel - A unit which involves reading the entirety of the Holocaust memoir and developing skills relevant to the English Language Paper 2. 2b) Transactional Writing and Speaking and Listening Speeches - Students will study both a range of famous speeches and develop their own public speaking skills.			

Literacy and numeracy:

Both the English Language and English Literature GCSE courses require students to be accurate with spelling, punctuation and grammar.

Students will be provided with personalised key areas to focus on e.g. there, their and they're homophone or the use of the semi-colon, and will be required to work out strategies to remember them. Starts of lessons (particularly during English Language modules) will be used to recap grammar and punctuation rules and to give students opportunities to practise their weakest areas.

Additional resources and details of core texts used:

Students could access newspapers online and physically to prepare and research for their Speaking and Listening unit.

Teaching group arrangements:

The English department arranges teaching groups in mixed ability with a top set on each side of the year. Set changes can be negotiated at intervals during the academic year; decisions for which will be based on a teacher judgement of current attainment based on in class performance and module assessments.

Where can I get more advice?

Mrs S Hill (English Curriculum Leader) - shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.