

# Year 9 History Curriculum

Spring Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b> Crime and Punishment - 1700 to now</p> <p><b>Content covered:</b> In the 18th and 19th centuries, new crimes developed including highway robbery, poaching and smuggling. The changing nature of law enforcement became important, including the work of the Fielding brothers as well as the development of police forces and the beginning of CID. The changing nature of punishment focuses on changing views on the purpose of punishment, including transportation, public execution and the Bloody Code. The first case study for this period is Pentonville prison. The second case study is of Robert Peel.</p> <p>In the modern period, change in the nature of crimes continued, including new forms of theft (e.g. identity theft or computer fraud) and smuggling, and changing definitions of crime, including driving offences, race crimes and drug crimes. Changes within the police force including increased specialisation, the use of science and technology and the move towards prevention. Punishment look at the abolition of the death penalty; changes to prisons and the development of non-custodial alternatives to prison. The two specified case studies are the treatment of conscientious objectors and the Derek Bentley case and its significance for the abolition of the death penalty.</p>	<p>During the term the students will complete two assessments. One a mock GCSE exam paper on the unit being studied. One knowledge test to measure their factual recollection and mastery of knowledge.</p>	<p>Homework will be set every fortnight and a mixture between research, written work, exam questions and revision.</p> <p>Homework will be given an effort grade 1-5 or marked as a GCSE question.</p> <p>Books will be always looked after by students and taken home unless they are being collected for marking.</p>	<p>Extending their learning through outside research such as documentaries and reading is very helpful. There are a number of historical books, both fiction and non-fiction that can be used to help develop their understanding of the course. Ask for recommendations from staff.</p>
<p><b>Literacy and numeracy:</b> Students will be given a key words list and keeping a glossary is encouraged. Source skills are important and will be taught within lessons and tested throughout the year to improve understanding of source utility, reliability and interpretation.</p>			
<p><b>What can I do to help my child?</b></p>			
<p><b>Additional resources and details of core texts used:</b> Exam board is Edexcel - <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</a> Revise Edexcel GCSE (9-1) Crime and Punishment c1000 - present: ISBN 9781292169705 <a href="http://tiny.cc/CandP">tiny.cc/CandP</a></p>			
<p><b>Teaching group arrangements:</b> Mixed ability based on option choices</p>			
<p><b>Where can I get more advice?</b> Mrs Gallimore Curriculum Leader <a href="mailto:cgallimore@stratfordschool.co.uk">cgallimore@stratfordschool.co.uk</a> . Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			

