

What does the Gold Standard Report tell me?

Gold Standard Headlines

The Gold Standard contains four categories. A student has met the Gold Standard if they achieve Gold in all categories:

- Attendance (98% or higher)
- Punctuality (100%)
- Achievement Points (30 or higher)
- Overall Effort (2.6 or higher = Mostly Excellent)

Key to Gold Standard Colours:

Gold = Excellent	Yellow = Good	Blue = Some concerns	Red = Unsatisfactory
------------------	---------------	----------------------	----------------------

Subject Tracking

For each subject you will see the following:

Subject	Currently Working At (CWAs)	Effort	Forecast	Benchmark
Name of the subject, e.g. English	The grade the student is currently achieving in this subject, based on teacher assessment.	The grade the teacher has awarded based on your daughter's attitude to learning and effort in class.	The grade that students are most likely to achieve at the end of KS4 according to their teacher.	The grade that students need to exceed in order to make exceptional progress at the end of KS4.

Our Grading system

Currently Working At Grades (CWAGs) <i>Some subjects in Y10/ Most subjects in Y11</i>	Currently Working At Numbers (CWANs) <i>Y9/10 and Y11 English & Maths only</i>	Currently Working at Vocational Grades (CWAVs) <i>Y9-11 Vocational Qualifications</i>	Effort Grades <i>All years</i>
This indicates the GCSE grade your daughter is currently working at. GCSE grades are as follows (from high to low) – A*, A, B, C, D, E, F, G, U. Each GCSE grade is divided into three sub-grades, 1 (highest), 2, 3 (lowest).	This indicates the GCSE grade your daughter is currently working at. GCSE grades are as follows (from high to low) – 9,8,7,6,5,4,3,2,1. Each GCSE number grade is divided into three sub-grades, + (highest), = and – (lowest).	Most vocational subjects receive the following grades – L2D (level 2 distinction), L2M (Level 2 merit), L2P (Level 2 pass), L1P (Level 1 Pass), and U. Each CWAV is divided into three sub-grades, + (highest), = and – (lowest).	Teachers report an effort grade for each student, based on their attitude to learning, completion of homework and behavior in class. The grades are E (Excellent), G (Good), C (Some concerns), U (Unsatisfactory).

Student Progress

The amount of progress a student makes at school is now based on how well they perform in comparison to similar students nationally. We use individual student benchmarks that are provided by the Fisher Family Trust (FFT) to measure this. If a teacher's forecast for a student is the same as or above this benchmark, then students are likely to make exceptional progress in line with the top 5% of students nationally. If the forecast is below the benchmark, then the student may still be making progress, but this is not yet in line with our high expectations for Sydenham School.

Key to Forecast colours:

Green = Above expected	Black = Expected	Purple = Below Expected
------------------------	------------------	-------------------------

You can read more about our grading systems on the Assessment section of our website – www.sydenham.lewisham.sch.uk/assessment