

# What does the Gold Standard Report tell me? (KS3 version)

## Gold Standard Headlines

The Gold Standard contains four categories. A student has met the Gold Standard if they achieve Gold in all categories:

- Attendance (98% or higher)
- Punctuality (100%)
- Achievement Points (30 or higher)
- Overall Effort (2.6 or higher = Mostly Excellent)

Key to Gold Standard Colours:

Gold = Excellent	Yellow = Good	Blue = Some concerns	Red = Unsatisfactory
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## Subject Tracking

For each subject you will see the following:

Name of the subject, e.g. English	
<p><b>List of criteria being assessed during this Track</b> Each subject may be assessing one or more of these each Track. For full details of the criteria for each subject, see our KS3 Curriculum Handbook at: <a href="http://www.sydenham.lewisham.sch.uk/assessment">www.sydenham.lewisham.sch.uk/assessment</a></p>	<p><b>Depth of Learning Indicators (DoLIs) for each assessment criteria</b> The grade the teacher has awarded your daughter based on how deeply she has understood the criteria being assessed. See the list of DoLIs and what they mean below.</p>
<p><b>Average Depth of Learning</b> This shows how deeply your daughter has understood all the criteria that is currently being assessed in this subject.</p>	
<p><b>Effort</b> The grade the teacher has awarded based on your daughter's attitude to learning and effort in class. See the key to Gold Standard colours above.</p>	

## Our Grading system

What do the Depth of Learning Indicators (DoLIs) mean?	
DoLI	Description
<b>Extending</b>	The pupil is at ease with the statement, providing perceptive and detailed responses, successfully applying their knowledge to multi-step and unconventional problems, using complex terminology, and applying their understanding to unfamiliar situations.
<b>Applying</b>	The pupil is secure in the statement, providing clear and relevant responses, successfully completing questions, beginning to apply their knowledge to different scenarios and can explain accurately
<b>Understanding</b>	The pupil is more familiar with the statement, showing more detail and development in their responses, attempting questions with some success, and describing accurately.
<b>Recognizing</b>	The pupil is starting to develop the concepts, methods and skills covered, but responses may be simple, attempting basic questions or using basic terminology.
<b>Not yet Recognizing</b>	The pupil is not yet able to answer basic questions, use basic terminology or recognize/identify key aspects of the statement.

Subject-specific descriptions of each DoLI grade can be found in the KS3 Curriculum Handbook on the Assessment section of our website – [www.sydenham.lewisham.sch.uk/assessment](http://www.sydenham.lewisham.sch.uk/assessment)