



Subject: Child Development

The miracle of life what could be more fascinating? Studying Child Development will give students the desire to question how we got here, how we are born and how we develop from a tiny ball of cells into a fully-grown and functioning adult human being. The subject integrates scientific knowledge, psychology and health education in a context of human growth and development.

Key Stage Four

This course has 3 units. A single written exam covering topics such as reproduction, parenthood, antenatal care, development, childhood illnesses and safety. Two pieces of coursework where students can apply theory into practice. One on based on knowledge and understanding of nursery equipment and nutrition and one based on studying a child and their development.

Subject: Psychology

The study of Psychology is a fascinating journey through the how's and why's of human behaviour and the true study of human minds, behaviours, experiences and relationships. Students will have a real-world experience by learning how psychological knowledge is applied to real-world personal and social issues

Key Stage Four

Our engaging course will cover interesting topics such as:

Development - How did you develop?

Memory – How does your memory work?

Psychological problems - How would psychological problems affect you?

The brain and neuropsychology – How does your brain affect you? Social influence – How do others affect you?

Criminal psychology – Why do people become criminals? The self – what makes you who you are?

Key Stage Five

At Key Stage 5 we follow the AQA A Level curriculum. In the first year we study units on Social Influence, Memory and Attachment, Psychopathology, Research methods, approaches and Bio Psychology. Year two units covers issues and debates. At Sydenham we teach relationships, stress and forensic Psychology some statistical testing tuition. The course has three terminal exams at the end of the second year.



Subject: Sociology

Studying Sociology allows students to explore their place in society, by studying the interactions, structures and systems that influence and shape lives. The Sociology curriculum at Sydenham School strives to embed in all students of the subject an inquisitive interest in the world around them, immediate and beyond; to explore changes and trends over time as well as make predictions about what the future may hold for people and society. The course content and related work develops a range of skills that enables students to express themselves effectively both verbally and through their written work.

Key Stage Four

We follow the AQA GCSE curriculum (9-1) which covers families, education, social stratification and crime and deviance as well as a range of primary and secondary research methods.

Key Stage Five

We follow the AQA A Level curriculum which includes compulsory units in Education and crime and deviance. We also learn about families and media as well as research methods in context of education and crime and deviance and a range of theories exploring society such as functionalism, Marxism, feminism, interactionism and postmodernism. Students are encouraged to engage in wider reading, particularly of current affairs to support their understanding of sociological theories and concepts and apply this to contemporary society.

Subject: Business Studies

Studying Business will allow students to understand how the commercial world around them works. It will stimulate creative and entrepreneurial thinking, while developing critical skills of analysis and evaluation. Students will explore topical issues from the economy, to globalization and business ethics. The subject allows students to gain insight into the working world, how corporate businesses function and what qualities are required to succeed in an increasingly competitive environment.

Key Stage Four

Theme 1: Investigating Small Business - comprised of enterprise, spotting a business opportunity, putting an idea into practice, how to make a business effective and external influences on business
Theme 2: Building the Business - comprised of growing a business, marketing, operations, finance and human resources

Key Stage Five

At Key Stage 5, we offer the OCR Cambridge Technical Level 3 Extended Certificate in Business. The course is equivalent to one A Level. Students study five units over 2 years to achieve this qualification 2 examined units - Unit 1 The Business Environment (double weighted) and Unit 2 Working in Business 3 coursework units - Unit 4 Customers and Communication, Unit 5 Marketing and Market Research and Unit 17 Responsible Business Practices.



Subject: Health and Social Care

The combination of human development and health, through each life stage; community inclusion through support and intervention, in an expanding and ageing population.

Studying Health and Social Care will equip students with the knowledge to question lifestyle factors like diet, work/life balance, relationships, employment, and housing and relate this to how each affects our health and wellbeing, throughout each stage in our lives. The subject integrates sociology, psychology and health education in the context of human growth and development.

Key Stage Four

This course has 4 units: A single written exam for one unit, covering topics including care values, individual rights, legislation, safety and security. Three units of coursework where students will apply theory into practice. One unit focuses on communicating and working with people in health and social care / early years settings; one unit on understanding the development and protection of young children in an early years setting; one unit that uses basic first aid procedures, to assess scene of accidents and identify risks or potential dangers.

Key Stage Five

This course is offered at Level 3, over 2 years. Students complete either a Diploma (2 A Levels), or the Extended Diploma (3 A Levels). The Diploma has a total of 8 units: 4 are examined; 4 are coursework assessed. The Extended Diploma has a total of 13 units: 4 are examined; 9 are coursework assessed. There is also a Level 2 award which is offered, alongside resits for compulsory subjects - this comprises 8 units in one year and is all coursework-based.



Curriculum Information

Curriculum Breakdown Key Stages 4-5

Human Sciences Curriculum Plan 2018/19	Year	Autumn	Spring	Summer
Business	9	1.1 Enterprise and Entrepreneurship 1.2 Spotting a Business Opportunity	1.2 Spotting a Business Opportunity 1.3 Putting a Business Idea into Practice	1.3 Putting a Business Idea into Practice
	10	1.4 Making the Business Effective	1.5 Understanding External Influences	Revision and end of Year exam (Whole Theme 1 paper) Growing the business
	11	2.1 Growing the Business 2.2 Making Marketing Decisions	2.3 Making Operational Decisions 2.4 Making Financial Decisions	2.5 Making Human Resource Decisions and revision
	12	Unit 1 – The Business Environment (double weighted examined unit) Unit 4 – Customers and Communication (coursework)	Unit 1 – The Business Environment (double weighted examined unit) Unit 4 – Customers and Communication (coursework)	Introduction to Unit 2 – Working in Business Introduction to Unit 5 – Marketing and Market Research
	13	Unit 2 – Working in Business (examined unit) Unit 5 – Marketing and Market Research (Coursework Unit)	Unit 5 - Marketing and Market Research Unit 17 – Responsible Business Practices (Coursework unit)	Unit 17- Responsible Business Practices Unit 2 Re-sit
Child Dev	9	Unit 18 Parenthood & reproduction Unit 18 Antenatal care	Unit 18 Postnatal care Unit 18 Childhood illnesses	Unit 18 Child Safety
	10	Unit 19 Equipment and nutritional needs 0-5	Unit 19 equipment & nutritional needs 0-5	Unit 18 exam topics review & deliberate practice
	11	Unit 20 Development from 0-5	Unit 20 Development from 0-5	Unit 18 exam topics review & deliberate practice



Curriculum Information



Health and Social Care	9	Unit 22 Communicating and Working with Individuals in Health, Social Care and Early Years Settings	Unit 22 Communicating and Working with Individuals in Health, Social Care and Early Years Settings	Unit 22 Communicating and Working with Individuals in Health, Social Care and Early Years Settings Unit21 Essential Values of Care for use with Individuals in Care Settings Exam practice
	10	Unit 28 Understanding the Development and Protection of Young Children in an Early Years Setting	Unit 28 Understanding the Development and Protection of Young Children in an Early Years Setting	Unit 31 Basic First Aid Procedures Unit 21 Year 10 mock
	11	Unit 31 Basic First Aid Procedures	Unit 21 Essential Values of Care for use with Individuals in Care Settings	Unit 21 Essential Values of Care for use with Individuals in Care Settings
	12	U1 Human Lifespan Development (Examined Unit) U5 Meeting Individual Care and Support Needs U2 Working in Health and Social Care (Examined Unit) U10 Sociological Perspectives Extended diploma U3 Anatomy and Physiology in HSC (Examined Unit) U11 Psychological Perspectives	U1 Human Lifespan Development (Examined Unit) U5 Meeting Individual Care and Support Needs U2 Working in Health and Social Care (Examined Unit) U10 Sociological Perspectives Extended diploma U3 Anatomy and Physiology in HSC (Examined Unit) U11 Psychological Perspectives	U1 Human Lifespan Development (Examined Unit) U5 Meeting Individual Care and Support Needs U2 Working in Health and Social Care (Examined Unit) U10 Sociological Perspectives Extended diploma U3 Anatomy and Physiology in HSC (Examined Unit) U11 Psychological Perspectives
	13	U8 Promoting Public Health U6 Work Experience in HSC U7 Principles of Safe Practice in HSC U4 Enquiries into Current Research in HSC (External Assessment) Extended diploma U12 Supporting Individuals with Additional Needs U14 Physiological Disorders and their Care U18 Assessing Children’s Development Support Needs	U8 Promoting Public Health U6 Work Experience in HSC U7 Principles of Safe Practice in HSC U4 Enquiries into Current Research in HSC (External Assessment) Extended diploma U12 Supporting Individuals with Additional Needs U14 Physiological Disorders and their Care U18 Assessing Children’s Development Support Needs	U8 Promoting Public Health U6 Work Experience in HSC U7 Principles of Safe Practice in HSC U4 Enquiries into Current Research in HSC (External Assessment) Extended diploma U12 Supporting Individuals with Additional Needs U14 Physiological Disorders and their Care



Curriculum Information



				U18 Assessing Children's Development Support Needs
Psychology	9	Development	Research methods	Memory
	10	Criminal Psychology	Social Influences	The Self Year 10 exam
	11	Psychological problems	The brain and neuroplasticity	Retrieval and deliberate practice for exam
	12	Social Influence and Psychopathology	Memory and approaches to Bio-psychology	Attachment and Reserarch methods
	13	Issues and Debate Relationships	Forensic psychology	Research methods and statistics
Sociology	9	The Sociological approach	The Family	The Family
	10	Sociological research methods	Crime and deviance	Crime and deviance Year 10 exam
	11	Social stratification	Retrieval practice	Retrieval practice
	12	Paper 1 Education Paper 2 Families and households	Paper 1 Education Paper 2 Families and households	Paper 1 Methods in context Paper 3 Methods
	13	Paper 3 Crime and deviance Paper 2 Mass Media	Paper 3 Crime and deviance Paper 2 Mass Media Paper 3 Theory and Methods	Paper 3 Theory and Methods Final public exams