



Subject: Geography

Geography encompasses the study of people and the physical world and the way in which human's impact upon it. Geography is a very dynamic and relevant subject, covering many of the world's current issues. At Sydenham School students study challenging and up to date topics that help them make sense of the world around them. They study a broad range of human and physical topics, incorporating many case studies, from global to local scale. Students develop and demonstrate a variety of geographical skills at each key stage. This involves using a range of resources such as Ordnance Survey maps, photographs, climate graphs and statistical information. They undertake fieldwork enquires to collect, present, describe, analyse, and evaluate primary data. Assessments are focused on knowledge and understanding, analysis, evaluation and geographical skills to prepare students for GCSE's and A-levels.

Key Stage Three

In Year 7 students study Antarctica and Oceania (physical focus), Europe (Human focus), North America (Physical focus), Asia (Human focus), Africa (Human and physical interaction) And South America (Geographical Issues). In Year 8 students study Rocks, Weathering and Erosion, Rivers and Coasts, Impossible Places, Population and Environmental Issues

Key Stage Four

Students study The Challenge of Natural Hazards, The Living World, Physical Landscapes in the UK, Urban Issues and Challenges, The Changing Economic World, The Challenge of Resource Management, Geographical Applications and Skills

Key Stage Five

Students study topics Coastal landscapes, Changing space; making places, Geographical debates, Earth's life support systems, Trade, Human Rights and Geographical skills.



Subject: History

History is stimulating, engaging and intellectually provoking. Our History curriculum at Sydenham, strives to challenge our students on social, moral, spiritual and cultural issues through our diverse and inclusive teaching strategies and thought provoking schemes of work. Students use a variety of skills to investigate a range of topics, such as analysing different source materials, using empathy to understand different societies and forming and creating their own opinions and arguments. Students develop literacy, knowledge and comprehension skills by producing various written pieces throughout the key stages.

Key Stage Three

At KS3, in Yr 7, students study the Sinking of the Titanic, The Battle of Hastings, Medieval Life and Religion, King John and the Magna Carta, and the Reformation. At KS3, in Yr8, students study The British Empire, The Transatlantic Slave Trade, The Industrial Revolution, World War One and the Suffragettes.

Key Stage Four

At KS4, students study Medicine in Britain, c.1250-1500, Early Elizabethan England, 1558-1588, Weimar and Nazi Germany, 1918-1939 and Superpower Relations, 1941-1991

Key Stage Five

At KS5, students study topics such as Democracies in Change, America; Boom and Bust, Witchcraft in Early Modern Europe and a controversial issue from History for their Coursework Unit



Subject: Religious Education

Religious Education encourages students to develop as individuals. It gives students the opportunity to work out what they believe in and question why they do. It allows them to discuss their views on a range of ethical issues, from euthanasia to the death penalty. Importantly, it encourages students to empathise with those who hold opposing to different views to their own. The academic benefits of students following Religious Studies courses have been well documented. A Level Religious Studies is recognised as a 'Facilitating Subject' by Russell Group universities, as it develops critical thinking skills amongst students. Through the study of religion, students are encouraged to think critically and it provides them with the skills to develop, analyse and evaluate logical arguments and present these in a variety of formats.

Wherever you work or live, religion plays a part in people's lives, by giving students the opportunity to study the subject, we empower them to make up their own minds about whether religion is important or not

Key Stage Three

In Year 7, students study: Philosophy; including the design argument of William Paley, and; religious and secular responses to the problem of evil: Sikhism; including, Guru Nanak, the Gurdwara, Guru Granth Sahib, Sewa, and, the Khalsa: The Golden Rule in the world religions and how to put it into practice. In Year 8, students study: Feasts and Festivals; including Diwali, Eid Ul Fitr, Rosh Hashanah, Pesach, and Christmas: Buddhism; including Siddhartha Gautama; The four noble truths; the eightfold path; meditation practices; and enlightenment: The miracles of Jesus; including, the feeding of the five thousand, the healing of the paralysed man, the stilling of the storm, the resurrection and David Hume's criticisms of Miracles.

Key Stage Four

At Key Stage 4 students study Religion, Philosophy and Ethics (RPE). Students study the following topics:

Christianity: Beliefs and teachings

Islam: Beliefs and teachings

Religion Philosophy & Ethics - Relationships, Life & Death

Students study Christianity: beliefs and Practices; Islam: Beliefs and practices and Religion, Philosophy and Ethics; including issues of relationships, life and death, good and evil and human rights.

Key Stage Five

At KS5, students study Christianity, Philosophy and Ethics and this includes; arguments for and against the existence of God, Issues of Religious experience and miracles; Religious language; free will and determinism; natural law; situation ethics; virtue theory; Jesus birth and resurrection; Religious concepts such as the nature of God, the trinity and atonement; Religion and Science; Liberation theology and the Charismatic movement.



Subject: Personal Social and Health Education

Specialist teachers deliver PSHE as a discreet subject. This enables us to meet our targets in this area. It is the aim of the PSHE and Citizenship department at Sydenham School to provide all key stage 3 and 4 students with a broad, balanced and relevant Personal, Social and Health education. Through the study of PSE we encourage students to develop interpersonal skills, gain a greater knowledge and understanding. It further encourage all students to reach their potential.

Key Stage Three

At KS3 students study Rights and Responsibilities, Sex and Relationships Education, Economic Wellbeing, Careers, Drugs Education and Health.

Key Stage Four

At KS4 all students study Rights and Responsibilities, Sex and Relationships Education, Economic Wellbeing, Careers, Drugs Education and Health.

KS4 students can also choose Citizenship as an option and undertake the OCR GCSE exam. The study of Citizenship is about enabling students to make their own decisions; to take responsibility for their own lives and their communities. This subject encourages active citizenship and empowers students to consider local, national and international issues.

Unit 1 – Citizenship in perspective Unit 2 – Citizenship in action Unit 3 – Our society and our links with the wider world, rights, responsibilities and the law.

Key Stage Five

At Key Stage 5 all students have one taught tutor period each week in addition to registration time. The curriculum includes coverage of careers and progression, study and revision skills, healthy living, sex and relationships education, democracy and British Values, current affairs and Academic Literacy.



Curriculum Information



Curriculum Breakdown Key Stage 3-5: Humanities

Year		Geography	Trips	History	Trips	Religious Education	Trips
Year 7	HT 1	Geographical skills		Titanic: Why did it sink in 1912? Why did William win the Battle of Hastings in 1066?		Refugees and the Golden Rule Project	
	HT 2	Geographical skills		Why did William win the Battle of Hastings in 1066?		Refugees and the Golden Rule Project	
	HT 3	Globalisation		Interpretations of King John: Good King or Bad King?		Refugees and the Golden Rule Project	
	HT 4	Globalisation		Interpretations of King John: Good King or Bad King?		P4C	
	HT 5	Weather and climate		Oliver Cromwell: Hero or Villain?		P4C	
	HT 6	Local investigation : Forest Hill		Oliver Cromwell cont. Revision and EoYE.		Sikhism	
Year 8	HT 1	Rocks, weathering & Erosion		The British Empire: Something to be Proud or Ashamed of?		Festivals	
	HT 2	Rivers and coasts		Who can really tell us about the Transatlantic Slave Trade?		Festivals	
	HT 3	Impossible places		The Industrial Revolution: to what extent was it a period of change?		Buddhism	
	HT 4	Impossible places		World War One: why did it not end by Christmas 1914?		Buddhism	
	HT 5	Population		Why did it take so long for women to get the right to vote in Britain?		Miracles	
	HT 6	Environmental issues		Holocaust. Revision and EoYE.		Terrorism	
Year 9	HT 1	Plate tectonics -volcanoes & earthquakes		History of Medicine Through Time		Unit 1&2: Christian and Muslim Beliefs	
	HT 2	Plate tectonics, weather hazards, climate change		History of Medicine Through Time		Unit 1&2: Christian and Muslim Beliefs	
	HT 3	Development & inequalities		History of Medicine Through Time		Unit 1&2: Christian and Muslim beliefs	Amsterdam
	HT 4	Development & inequalities		Early Elizabethan England 1558-88.		RPE: Relationships	
	HT 5	Ecosystems – tropical rainforests		Early Elizabethan England 1558-88.		RPE: Relationships	
	HT 6	Ecosystems – Hot Deserts				RPE: Relationships	
Year 10	HT 1	Urban issues & challenges		Weimar and Nazi Germany 1918-39		Unit 3&4: Christian and Muslim Practices	
	HT 2	Urban issues & challenges				Unit 3& 4: Christian and Muslim Practices	



Curriculum Information



	HT 3	London Docklands Investigation		Weimar and Nazi Germany 1918-39		RPE: Good and Evil		
	HT 4	River Landscapes in the UK		Weimar and Nazi Germany 1918-1919		RPE: Good and Evil		
	HT 5	River Darent Investigation		Superpower relations and the Cold War		RPE: Human Rights		
	HT 6	Coastal landscapes in the UK					RPE: Human Rights	
Year 11	HT 1	The challenge of Resource Management		Superpower relations and the Cold War		RPE: Life and Death issues		
	HT 2	The changing economic world		Revising all four units in rotation		RPE: Life and Death Issues		
	HT 3	Natural Hazards/ Living World					Revision: Beliefs	
	HT 4	Issue evaluation					Revision: Practices	
	HT 5	Revision					Revision: RPE	
	HT 6	EXAMS						
Year 12	HT 1	Coastal landscapes		Democracies in change	USA Boom, Bust, Recovery			
	HT 2	Changing Spaces; making places		Democracies in change	USA Boom, Bust, Recovery			
	HT 3	Coastal landscapes/ Changing spaces; making places		Democracies in change	USA Boom, Bust, Recovery			
	HT 4	Future of food		Democracies in change	USA Boom, Bust, Recovery			
	HT 5	Future of food		Democracies in change	USA Boom, Bust, Recovery			
	HT 6	EXAMS						
Year 13	HT 1	Hazardous Earth		The Witchcraze in Britain, Europe and North America c.1580-c.1750	Coursework – The Holocaust			
	HT 2	Hazardous Earth		The Witchcraze in Britain, Europe and North America c. 1580-c.1750	Coursework – The Holocaust			
	HT 3	Independent investigation		The Witchcraze in Britain, Europe and North America c.1580 – c.1750	Revision of USA			
	HT 4	Earth's life support systems		Revision	Revision of USA			
	HT 5	Global migration/ Power & borders		Revision	Revision of USA			
	HT 6	EXAMS						



Curriculum Information



Curriculum Breakdown Key Stage 3-4: Citizenship and PSHE

Year		Citizenship /PSHE	Trips
Year 7	HT 1	Children Rights and Responsibilities	
	HT 2	Children Rights and Responsibilities	
	HT 3	Changes	
	HT 4	Changes	
	HT 5	Healthy Lifestyle	
	HT 6	Health Lifestyles	
Year 8	HT 1	Risky Behaviour	
	HT 2	Risky Behaviour	
	HT 3	Real Game	
	HT 4	Real Game	
	HT 5	Shipwrecked	
	HT 6	Shipwrecked	
Year 9	HT 1	Career	
	HT 2	Sexuality	
	HT 3	Rights and Responsibilities	
	HT 4	Rights and Responsibilities	
	HT 5	Rights and Responsibilities	
	HT 6	Economy and Welfare	
Year 10	HT 1	Rights and Responsibilities	
	HT 2	Who Govern Us?	Trip to Parliament
	HT 3	Change Makers –Controlled Assessment	
	HT 4	Change Makers –Controlled Assessment	
	HT 5	International Relation	
	HT 6	International Relation	
Year 11	HT 1	Community Cohesion	
	HT 2	Community Cohesion	
	HT 3	Controlled Assessment- Source Booklet	
	HT 4	Controlled Assessment- Active Campaign	
	HT 5	GCSE Revision	
	HT 6	EXAMS	