

## How do we calculate the Gold Standard Headlines?

This document contains a description of a number of calculations and is intended for those parents who wish to go into more detail about how the Gold Standard Headlines are calculated.

### The Attendance Standard

Research shows that attendance to school at all ages is incredibly important and is directly correlated to academic success. It is also one of the main things we report on references as part of applications to sixth form colleges, universities and employers.

We calculate your attendance figure for each Track by dividing the number of sessions (half days) your daughter was present for, by the total number of sessions that it was possible for your daughter to attend.



To achieve Gold attendance, you will need to be attending 98% of the time. Yellow is 95%, Blue is 92%, and lower percentages are shown as Red.

Students with known medical conditions affecting their attendance will still be able to achieve the Gold Standard, as long as they achieve Gold in all of the other standards. We also take whole year attendance into account when deciding who qualifies for the Gold Standard Rewards Trip.

### The Punctuality Standard

Punctuality is an important part of self-discipline and is essential to good time management. Extreme lateness can also lead to missed lesson time – if your daughter arrives to school after 09:10AM, then we record this as an absence.

Students are expected to arrive at the school by 08:50 AM at the very latest, but most students should arrive much earlier than this. Our warning pips sound at 08:45 AM to let students know that they should by then be making their way to tutor time or assembly. Any students who arrive after 08:50AM are considered late.

The Punctuality Standard works in exactly the same way as the Attendance standard. We calculate the number of days your daughter has been on time to school and divide this by the number of possible days.



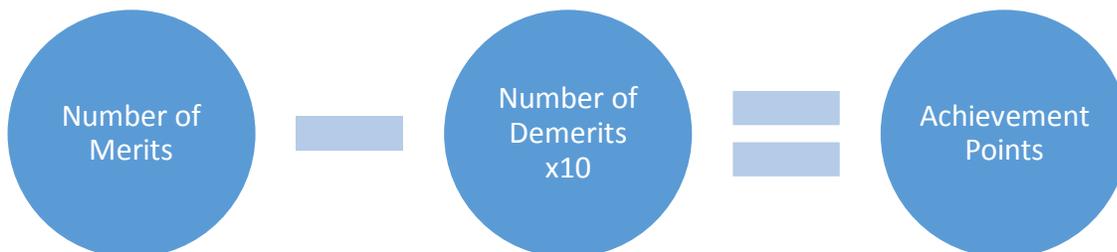
To achieve Gold punctuality, you will need to be on time to school 100% of the time. Yellow is 96%, Blue is 93%, and lower percentages are shown as Red.

The Punctuality Standard does not currently take account of lateness to lessons – but it is still important to be on time!

### The Achievement Points Standard

Teachers award Merits to students for a wide variety of reasons – such as contribution in class, fantastic classwork or homework, helping others, showing a positive attitude and extra-curricular involvement. Teachers may also issue demerits for poor behaviour or engagement in the classroom.

We add all a student’s Merits together (and subtract any Demerits) to calculate their Achievement Points total. Each demerit is worth minus 10 points, reflecting the seriousness of these sanctions.



To achieve Gold, you will have achieved 30 or more Behaviour Points, 0 for Yellow, and -5 for Blue. Below -5 will be considered Red.

### The Overall Effort Standard

Teachers report a judgement on each student’s effort every Track. This judgement will be based on your daughter’s attitude to learning, participation in class, and behaviour in lessons during the previous Track.

There are four Effort grades, each of which is allocated a particular point score:

Grade	Description	Points
E	Excellent – The student makes an outstanding effort in the subject	3
G	Good – The student usually makes a good effort in the subject	2
C	Some concerns – There are some specific concerns about the student in this subject due to an inconsistent level of effort, and improvement is required	1
U	Unsatisfactory – The student often fails to meet most of our basic expectations concerning effort in class and homework.	0

We add together the Effort points achieved by your daughter in all her subjects, and then divide this total by the number of subjects studied to calculate an average effort score.



A student is Gold if they are achieving at least 2.6 for Overall Effort (e.g. the majority of their subjects at Excellent), 2.0 for Yellow (e.g. the majority of their subjects at least Good), 1.5 for Blue (around half of subjects at least Good). Below 1.5 is Red.