



In-school external agency support and training

We invite into school a number of specialist teachers, counsellors and external agencies to support students with a range of pressures that can affect their learning, behaviour and well-being. Some of the regular interventions we use are listed below:

1 in 4

Through this Charity we offer in-school support from a fully qualified, specialist counsellor for students that are considered at high risk of sexual exploitation or that have experienced sexual abuse.

Athena

Athena support young people who may have been exposed to gender-based violence or may be considered vulnerable to exploitation.

Compass

We have a specialist worker from Compass come into school on a weekly basis to offer targeted support and guidance to any student considered at risk of using, or affected by, alcohol or drug use outside of school. Compass can also offer young people guidance around emotional wellbeing, healthy relationships and sexual health.

New Woodlands Outreach Teacher

Ms. McCarthy visits the school once a week to work on a one-to-one basis with students that are encountering behavioural difficulties at school.

Empower – Safer London

Empower work one-to-one with students so they have a confidential space to talk about their experiences and relationships.

Welfare & Attendance Coordinator

As part of the role, our full-time Welfare & Attendance Coordinator supports families and students with their school attendance and/or medical issues. She also liaises with other professionals regarding students that are on-roll but being educated off-site.

External and internal support and training

We regularly invite other specialist staff in to address students in targeted groups, as part of their PSHE programme of study or to deliver assemblies to ensure that we are delivering a holistic and broad spectrum of information and support to our students.

All staff are regularly updated with strategies for supporting individual students; all staff are trained in safeguarding and child protection and opportunities are available for staff as a whole or in groups, to attend specialist INSET in order to improve their knowledge and understanding of needs.

Inclusion staff are trained every month in aspects of student needs and regularly attend external training.

Parents are also supported individually and in groups by the Inclusion Faculty with transition and Special Educational Needs and Disabilities; and the Parents' Forum invites in external speakers to address aspects of positive parenting to promote academic and emotional resilience.