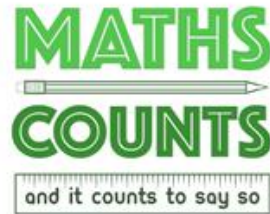




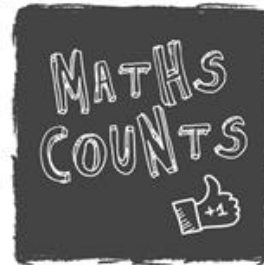
# Maths, English Science Information



4



5



6



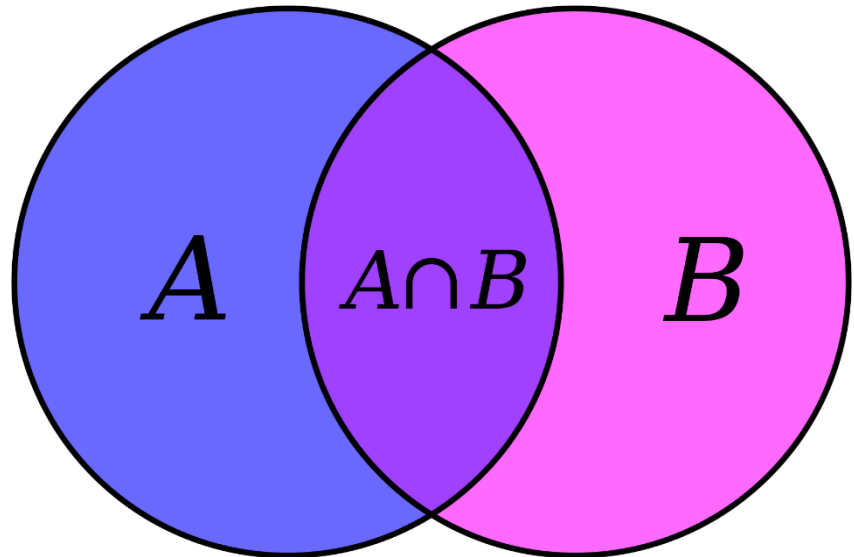
# Key Focus for this eveing

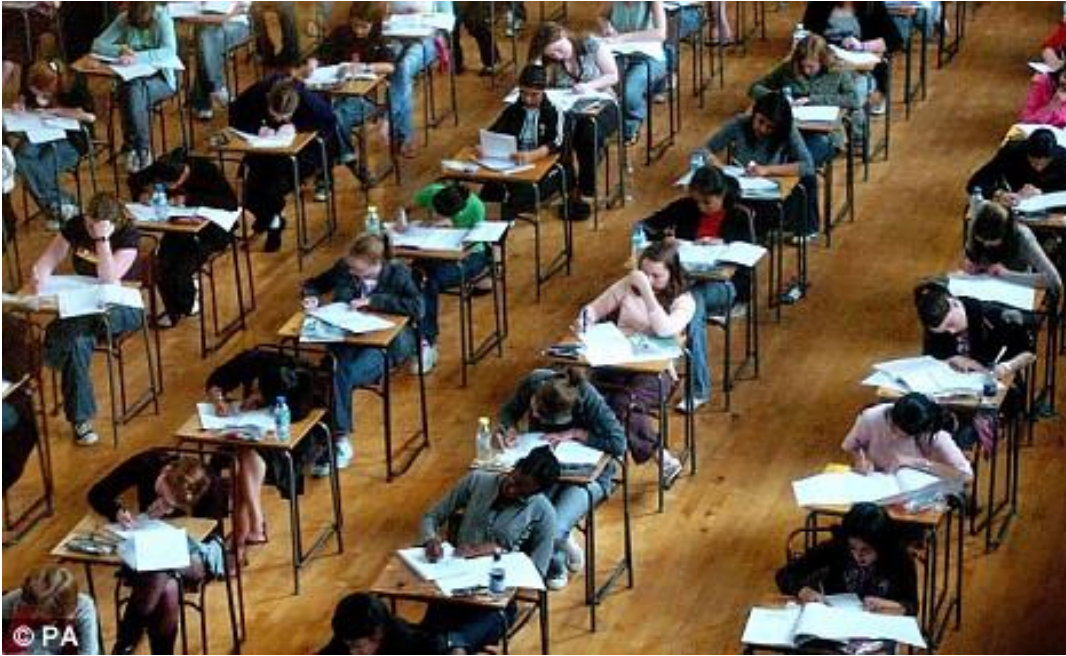
- Information about the course
- How to help your daughter with HW and becoming an independent learner



# Setting

- Yes students are set in Maths
- We use our baseline tests, KS2 data and ongoing assessment to monitor progress





# Examinations

- Regular assessment during KS3 and KS4 so that students know exactly what they can do and what they need to work on
- Final GCSE exam at the end of Year 11

# How can you support your daughter?

- **Encourage her to embrace challenge**
- Make sure she is fully equipped
- Keep tabs on her Homework
- Ask her to explain to you:
  - What she learnt today
  - What level she is working at
  - How she can improve

Get her to use MyMaths, [eMaths](#),  
MathsWatch, SAM learning, FROG



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## Welcome to MyMaths

Take a look around to find out more about the site, or book on to one of our webinars

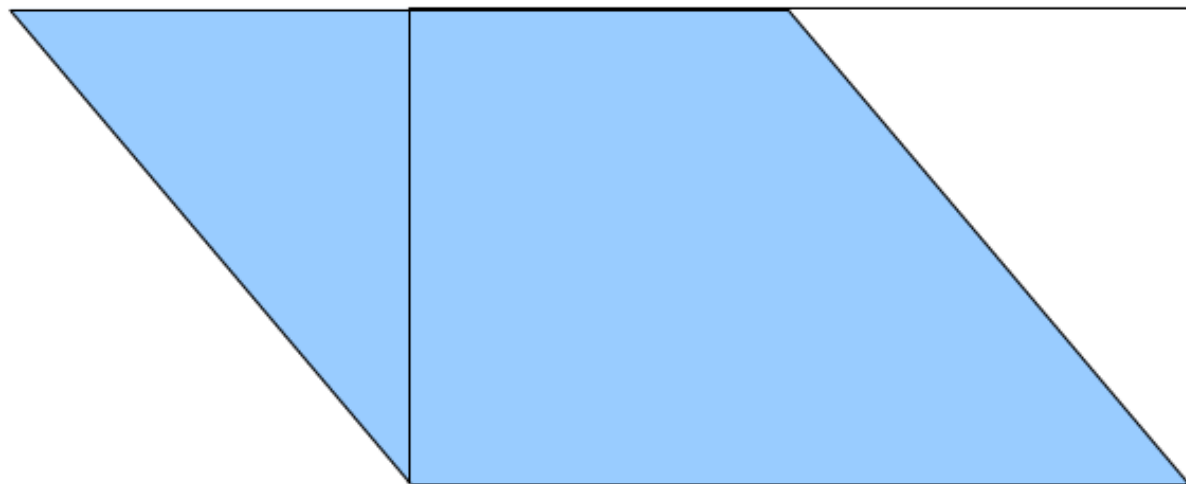
### New times tables resources

As you may know, from next year pupils aged 11 will have to



## Area of a Parallelogram

Area of a parallelogram



Base

Height

The area of this parallelogram is the same as the area of the rectangle that shares its base and height. **Press Next**

Next



CALC

OVERLAY

INDEX

Next



# Functional Skills

- The Mathematics curriculum has changed since we did our GCSEs (or O Levels)
- Greater emphasis on applying maths in real life contexts and solving problems
- Help your daughter by talking through with her homework or classwork problems
- It is not essential that you can do all of it. Just getting her to articulate her thinking is a start.



# Thinking and Explaining

\*15 Emma says

“Since 3 is half way between 2 and 4 then  $\frac{1}{3}$  will be half way between  $\frac{1}{2}$  and  $\frac{1}{4}$ ”

Emma is wrong.

Show that  $\frac{1}{3}$  is not half way between  $\frac{1}{2}$  and  $\frac{1}{4}$

Show your working here.