

# SYDENHAM SCHOOL PARENTS WEEKLY NEWSLETTER



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## NEWS

### Last day arrangements - FRIDAY 16th DECEMBER

#### Own clothes can be worn on the last day - £1 per student

(Funds raised will equally go to Crisis for Christmas and the Year 11 Prom)

8.50 - 9.10

9.10 - 9.50

9.50 - 10.30

10.30 - 10.50

10.50

Registration

Period 1 (10 mins shorter)

Period 2 (10 mins shorter)

Break (earlier)

Y7 & 8 assembly

Return to tutor rooms

Y9, 10 & 11 assembly

Y7 & 8 dismissed (FSM students to collect lunch from Dining area)

Y9, 10 & 11 dismissed (FSM as above)

12.20

12.30

**\*Main Gate to be shut by 1pm\***

**\*School will close at 1.30pm\***

### RETURN TO SCHOOL - Tuesday 3rd January 2011

Students return at 10.50 am

Ready for Period 3 to start at 11.10 am

## UPCOMING EVENTS

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Y11 Parents' Evening

Academic Review Day

Y9 Options Interviews

Y11 SFH6 Interviews

Y12 Parents' Evening

Y10 Parents' Evening

**Half term**

Staff Training Day

Wednesday 11th January (3.45 – 7.30 p.m.)

Thursday 12th January

Thursday 12th January

Thursday 12th January

Thursday 26th January (5.00 – 7.30 p.m. at Forest Hill Boys)

Wednesday 1st February (3.45 – 7.30 p.m.)

**Monday 13th – Friday 17th February 2012**

Monday 20th February (School closed to students)

## Helping Your Child to Learn

**How to support learning the spelling of new words or words that are a problem.**

**Look, Say, Cover, Write, Check**

**Sometimes it's the case that we just have to learn to spell words. The question is how do we do this? One method that has enjoyed tremendous success is 'look, say, cover, write and check'.**

This is how it works:

**LOOK** at the word you want to learn. Ask yourself if there are any parts of the word where the spelling is easy and which are not. You could perhaps highlight the difficult part of the word, using a different colour. Can you break the word into different parts? Look at the word for a while until you think you can spell it.

**SAY** the word out loud, while you are looking at it. It is important that you hear yourself say the word. You may want to do this several times.

**COVER** the word with a piece of card or your hand then close your eyes and try to 'see' the word in your head and remember what it sounded like.

**WRITE** the word down.

**CHECK** your spelling by uncovering the word and comparing it with your spelling. Check it letter by letter. If it's wrong, start again. Keep repeating until you are confident that you can spell this word.

