

Sydenham School Curriculum Statement

September 2018

We are a diverse and caring learning community and our values are embedded through a curriculum provision which develops a culture of respect for each other and a belief that outstanding achievement in all areas is an attainable goal for our students. The curriculum is aligned to the school vision and aims which are underpinned by the High Performance Learning Philosophy. This includes the explicit teaching of clearly identified Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs). The key principles are that high levels of performance are attainable for the vast majority of students and that we can systematically teach students how to succeed in school, to be intellectually and socially confident as well as to have a global outlook and a concern for others.

Our students receive 25 hours of formal taught classes a week and benefit from an enrichment offer of additional clubs and activities.

- The curriculum develops students who love the challenge of learning, are resilient to making mistakes and who are curious and enquiring.
- The curriculum meets in full the requirements of current legislation and we endeavor to offer a wider range of subjects than is required.
- The curriculum is designed to be inclusive and to meet the diverse needs and ambitions of all our students. The curriculum is designed to be demanding for all students and does not follow a 'pathways' approach.
- We have a shared approach to teaching core knowledge and skills across the curriculum (ACPs and VAAs)
- The curriculum develops successful learners who make excellent progress, reliably, year on year
- The curriculum promotes a culture of respect and is consistent with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs
- Students extend and develop their knowledge and skills through extra-curricular activities and home work
- Students develop their knowledge and understanding of literacy and numeracy and additional provision is given through a Not Secondary Ready programme where required
- The curriculum facilitates progression to the next stage of a students' educational journey, for all students.

Key Stage Three: (Year 7 and 8)

KS3 Subjects		Periods Per Fortnight
Art	All-ability classes	4
Computer Science	All-ability classes	3
Dance	All-ability classes	2
Design Technology	All-ability classes, carousel of subjects	4
Drama	All-ability classes	2
English	All-ability classes	8
Geography	All-ability classes	4
History	All-ability classes	4
Languages	All-ability classes : French, Spanish or German All-ability classes: Latin	4 2
Mathematics	Ability sets	9
Music	All-ability classes	2
Not Secondary Ready	Identified students (bespoke programme)	6
Physical Education	All-ability classes	2
Religious Education	All-ability classes	2
Science	All-ability classes	6
Tutorial, assembly	All-ability tutor groups	

Key Stage Four (Years 9, 10 and 11):

KS4 Subjects	No-one is dis-applied from EBACC subjects through choices available	Periods
English	Includes English Literature. Some ability groupings	10
Mathematics	Setted.	10
Science	Setted. (Triple Sciences, Double Science)	12
Core PE	Non-Examination (GCSE PE available within Option choices)	4
Personal, Social, Health & Citizenship Education (non examined)	Non-Examination (GCSE Citizenship available within Option choices)	2
RE (non examined from 2018-19)	Non-Examination from 2018-19 (GCSE RE available within Option choices)	2
EBACC Subjects		
Humanities (History/Geography)	All pupils choose a Humanities subject, plus can study other Humanities subjects in Options if choose	5
Language	Most students choose a language (French, German, Spanish, Latin). Some students will have additional study support in place of a language	5
Option subjects (students will choose 2 of these)	All-ability classes. Art, Business Studies, Child Development, Citizenship, Computer Science, Dance, Drama, Food and Nutrition, Health and Social Care, Media Studies, Music, PE, Product Design, Religion Philosophy and Ethics, Sociology, Textile, Study Support	5
Tutorial, assembly	All-ability tutor groups	

Key Stage Five:

This curriculum is offered in partnership with Forest Hill School

Subjects offered at Level 3. Students study 3 and a few study 4 subjects. Entry requirements are based on GCSE outcomes	Hours per fortnight
Creative & Performing Arts	
Art	10
Drama (Theatre Studies)	10
Music	10
Critical and Contextual Studies (Art History)	10
Dance	10
Communications	
English Literature	10
French	10
Media Studies	10
Film Studies	10
German	10
Spanish	10
Latin	10
Humanities	
Geography	10
History	10
Government & Politics	10
Religious Studies	10
Sociology	10
Health and Social Care	20 - 30
Science and Technology	
Applied Science	10 - 20
Biology	10
Chemistry	10
Physics	10
Psychology	10
Product Design	10
Maths and Computing	
Maths	10
Further Maths	10
Computer Science	10
ICT	10
Business and Economics	
Economics	10
Business Studies	10 - 20
Finance	8
Subjects Offered at Level 2 (equivalent to GCSE)	
Business Studies	30

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Health and Social Care	30
GCSE Maths/Functional Maths	6
GCSE English	6
Additional provision – delivered within curriculum	
Extended Project	4
Tutorial, assembly	2