

YEAR 7

Faculty	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	English	Myths and Legends (Parts of speech: verbs, nouns, adjectives, determiners, & prepositions. Subject-verb agreement, tense)	Myths and Legends (Parts of speech: verbs, nouns, adjectives, determiners, & prepositions. Subject-verb agreement, tense)	Language Change (Elements of sentences; simple, compound & complex sentences. Lists & parenthesis, revise commas)	Accents and Dialect (Elements of sentences; simple, compound & complex sentences. Lists & parenthesis, revise commas)	Novel (Topic sentences, paragraph revision, introduction & conclusion structure)	Novel and creative writing (Topic sentences, paragraph revision, introduction & conclusion structure)
Maths	Maths	<ul style="list-style-type: none"> • Geometry – Transformations • Number Work - Arithmetics • Algebra - Sequences 	<ul style="list-style-type: none"> • Geometry - Perimeter/ Area/ Volume • Number – Fractions/ Decimals/ Percentages • Algebra - Expressions 	<ul style="list-style-type: none"> • Statistics – Averages • Number Facts – Multiples/ Factors/Primes • Algebra – Solving Equations • Statistics - Probability 	<ul style="list-style-type: none"> • Number Work – Further Arithmetics • Geometry – Circles and properties of 2D shapes • Functional Maths – Easter Egg Maths Activity 	<ul style="list-style-type: none"> • Algebra – Coordinates and plotting lines • Number – Fractions/ Decimals/ Percentages/ Ratio/ Proportion • Revision and End of Year exams 	<ul style="list-style-type: none"> • Geometry – Constructions • Algebra – Further Solving Equations • Statistics – Pie Charts and other diagrams • Geometry – 3D Shapes

<p>Science</p>	<p>Science</p>	<p>Introduction to the Science laboratory, working safely in Science Understanding 'How Science Works' the practical elements of Science. Beginning topics</p>	<p>The following topics taught as rotation</p> <p>Cells & Reproduction Inheritance & Interdependence Particles & Changes Acids & Rocks Energy & Electricity 1, Forces and Planets</p>	<p>The following topics taught as rotation</p> <p>Cells & Reproduction Inheritance & Interdependence Particles & Changes Acids & Rocks Energy & Electricity 1, Forces and Planets</p>	<p>The following topics taught as rotation</p> <p>Cells & Reproduction Inheritance & Interdependence Particles & Changes Acids & Rocks Energy & Electricity 1, Forces and Planets</p>	<p>The following topics taught as rotation</p> <p>Cells & Reproduction Inheritance & Interdependence Particles & Changes Acids & Rocks Energy & Electricity 1, Forces and Planets</p>	<p>The following topics taught as rotation</p> <p>Cells & Reproduction Inheritance & Interdependence Particles & Changes Acids & Rocks Energy & Electricity 1, Forces and Planets</p>
-----------------------	-----------------------	--	--	--	--	--	--

Humanities and Global	History	What is history? Introduction to skills such as the use of evidence and the importance of chronology. The Norman invasion – 1066. Why did William of Normandy win the Battle of Hastings?	How did the Normans change England? The introduction of Castles and the Domesday Book. Why were Castles used in the middle ages? How and why did Castle building change in the middle ages?	Why were Castles used in the middle ages? How and why did Castle building change in the middle ages? Local History – what was medieval Norwich like?	The role of the Church in the middle ages. Why was the Church central to people’s lives? How and why did some people begin to challenge the Church?	The Tudors – How accurate is the stereotype of Henry VIII? How and why did the monasteries and places like Norwich Cathedral change during his reign?	The reign of Elizabeth I - Can a woman rule England? How did Elizabeth I survive? How did England change during Elizabeth’s 45 year long reign?
	Geography	Map Skills	Maps Skills/Geographical Skills	Crime	Weather	The UK	Antarctica
	Information Technology	Intro to ICT @ THS Expectations Network and s/w Emails Fronter / Office365 Moving on Up and eSafety Communicating Online Create personal web space Using Wiki’s Know your enemies Block or not to block	Foundations of Computing Awareness of current technology Evolution of technology Key figures in computing Hardware & Processing What is a Computer? Input & Output devices Hardware & Software Building a computer and evidence.	Australia ELP Research skills Portfolio of your work Justification of decisions made Using feedback Graphics	Programming concepts in Scratch / Snap / Microbit Tutorials on creating games and programs using Scratch Loops Variables Graphics Sounds Arithmetic Functions	Programming concepts in Python Loops Variables Graphics Sounds Arithmetic Functions	Programming concepts in Python Loops Variables Graphics Sounds Arithmetic Functions
	MFL – French	Saying your name Greeting someone.	Saying where you live and nationalities.	School subjects. Opinions of school subjects.	To talk about sports. Expressing your	Where you live. What you live near.	Where you are going to spend your holidays and

		Saying hello and goodbye. Naming classroom items. The French alphabet. Saying how old you are. Saying when your birthday is. Colours.	Brothers and sisters. Pets. What you look like and what you are like.	Telling the time. Describing a school day. Clothes and what you wear to school.	opinion on sports. How often you do certain hobbies. Weather. Compass points.	Describing your and someone else's home. Rooms in the house. Where things are in your house. Saying what you do in each room of your house.	for how long. What you are going to do on your holidays. Asking for and saying where places are in a town. Giving directions. Asking for things in a shop and asking how much things cost.
	MFL – German	Saying your name, greetings, age and birthdays, numbers, alphabet.	School – which subjects you study, your uniform, telling the time, talking about food and drink, giving opinions	Family and friends – naming different family members, descriptions of their appearance and personality, naming and describing pets	Sports and hobbies – which activities you do, how often you do the sports/hobbies, giving your opinions about your lifestyle	House and home – describing what type of area you live in, describing your house, including the rooms and furniture	Local area – naming and describing landmarks, giving directions, talking about the weather
	MFL - Spanish	Greetings. Age and birthdays. Numbers up to 31. Items in your bag. Alphabet. Classroom vocabulary. Spanish speaking countries.	School subjects. Days of the week. Opinions of teachers. Opinions of school subjects. Numbers up to 100.	Describing your family. Household pets. Colours. Physical descriptions. Hair and eyes.	European countries. Regions. Home descriptions. Rooms of the house. Activities at home. Bedroom furniture. Daily routine.	Hobbies. Telling the time Sports. Opinions of free time activities. Future activities.	Regions (revision and extension). Places in town. Directions. Arranging to go out. Weather and seasons. Plans for next weekend.

Creative and Expressive Arts	Drama	Drama skills and strategies. Eg. Still image, thought tracking and forum theatre.	Exploration of a range of drama techniques to enhance the meaning of the text to include cross-cutting and whistle stop improvisation.	Shakespeare and Shakespeare's world. Exploring his plays from a historical context.	From becoming a 'Groundling@ at the Globe through ensemble work to staging action scenes of the key tragedies. Development of a range of interpretations.	Play scripts. Exploring a range of texts/genres. Key focus on the use of subtext to enhance meaning through various staging techniques.	Workshop performance techniques	
	PE	<p>Our students in year 7 will complete their first year at Taverham High School in mixed gender groups but will be split into ability groups. We aim to provide students with a broad curriculum which focuses on developing key skills needed in PE and their overall fitness, health and wellbeing. Our assessment focuses on 3 key values throughout the year, practical performance, knowledge and understanding and students' mind set to learning.</p> <p>Practical performance will assess their skill ability across the curriculum in a variety of sports and their decision making within their performance and their overall fitness. Students will cover a variety of sporting areas such as Outwitting opponents, Accurate replication, net/wall games, maximising performance, striking & Fielding through a range of different sports. Winter activities will be covered in the first 2 terms and summer activities will be covered in our final term.</p> <p>The knowledge component of assessment will focus on their understanding of technique for different skills, rules of the game and tactics to improve performance. Our third strand of assessment will consider students' mind set considering their effort and commitment in lessons and how they apply themselves across the broad curriculum.</p> <p>We have 6 values to encourage in PE lessons and these include Respect, friendship, courage, determination, excellence and inspiration. Each one will provide a new focus each half term for students to build on in PE lessons.</p>						
	Music	Unit 1 Bridging Unit & Writing Music Booklet The Elements of Music Performance Base Line Test. Note Pitch/contour. Sound.	Unit 2 Introducing Chords Exploring Rhythm Performance & Listening Major/Minor Constructing chords Accompaniment chords	Unit 3 Rhythm & Pulse Exploring Rhythm Performance & Listening Rhythm, Pulse, Beat, Ostinato Note Values – crotchet, minim, quaver, pair of quavers,	Unit 4 Canon Exploring Rhythm Performance & Listening Ground Bass. Harmonic sequences. Pachelbel. Rhythm, Pulse, Beat, Ostinato	Unit 5 Graphic Score & Night & Day The Elements of Music Composition & Performance Sound Graphic Scores to represent notation: Crazy Frog.	Unit 6 Programme Music The Elements of Music and exploring programme music Composition & Performance Sound	

	Elements; Pitch, Tempo, Dynamics Duration, Texture, Silence Attack & Decay, Timbre. Wallace and Gromit duet.	Ode to Joy 2 chord song major/minor D. Sailor Eleanor Rigby ensemble performance	semibreve Rhythm Grid Notation Introduction to Dance Ejay.	Note Values – crotchet, minim, quaver, pair of quavers, semibreve Rhythm Grid Notation. Ensemble performance ‘We Dance on’ N’Dubz	Musical elements and devices: Pitch, Tempo, Dynamics Duration, Texture, Silence Attack & Decay, Timbre Vivaldi and “The 4 Seasons” Describe the night time. Compose own piece of programme music about the night time	Graphic Scores Pitch, Tempo, Dynamics Duration, Texture, Silence Attack & Decay, Timbre Exploring Ostinato, Drones & Organum
Art	Expectations and Health and Safety. Basic colour theory and introduction to pattern. Students may study Henri Matisse and look at collage.	Studying drawn work of Jason Scarpace. Researching artists and identifying areas of focus in the work of others.	Developing practical drawing skills and creative planning using pattern. Creating final outcomes using knowledge and skill.	Painting and printing skills, including mixing and applying paint. Brush control and blending skill.	Analysis of artists work and looking at how they communicate using the formal elements. Creating painted outcomes.	Basic printing techniques and evaluations of personal work.
Design Technology	Drawing and communication skills. Tools and developing practical skills (wood and manufactured boards).	Tools and materials theory. Project: applying drawing, design and manufacturing skills	Computer aided design. Textiles: introduction to basic skills	Hand tools, material and processes. Developing practical skills (plastics).	Graphic products: packaging design. Application of design and making skills – producing an LED ‘mood lamp’.	
Food Technology	Developing basic knife skills and food preparation skills. Developing understanding of ingredients, cooking methods and processes. Preparing a range of dishes using a variety of ingredients and skills. Dishes include a layered salad, lemonade, fruit flapjacks, savoury muffin, cheese and onion triangles, falafel, chicken cous-cous, pizza.					

Social Sciences	Personal Development	All about me; expectations about school; hopes for the future. Behaviour passive/assertive SMSC MHEW	Communities Careers investigation CIAG SMSC Finance MHEW	Human rights Multiculturalism (Diversity) BRIT VALS MHEW SMSC	Drugs and alcohol SMSC
	Religious Studies	Unit 1: The Island		Unit 2: Buddhism	Unit 3: Religion and the Environment