



**Teddington
School**

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Dear Families

We would like to welcome back all students to what is going to be an exciting year at Teddington School. Teddington School has high expectations of all students.

We aim to provide a friendly, caring, calm and orderly environment in which children can enjoy learning. We encourage students to respect property and take a pride in their school and the community in which they live. Good behaviour, learning and achievement are valued and celebrated by the whole school community

As with all fresh starts we are going to implement some important changes with our positive Behaviour Policy in our continuing drive to secure the best outcomes for our students: ensuring they all have a positive experience at Teddington and are able to learn and achieve their best. The purpose of our new behaviour policy is to enable everyone – students, staff and parents to share responsibility for creating an atmosphere which is conducive to a high achieving school and ensures the entitlement of all students to a safe, purposeful education.

To enable this our senior team has been restructured which has meant that Miss Meston and Mr Giles have moved into the behaviour team for the whole school. Mr Hill still remains the Inclusion Deputy and will oversee behaviour and welfare and Miss Corrigan will specifically oversee and support the Sixth Form provision.

In addition each year group will have a member of the Senior Leadership Team specifically attached to them. The attachments are as follows:

Year 7-Mr Campbell

Year 8- Mr McGrath

Year 9- Mr Hill

Year 10- Ms Meston

Year 11 – Mr Ribolla

Year 12 and 13- Ms Corrigan

In terms of our Rewards and Behaviour Policy there have also been additions. The school is introducing a more simplified system of rewards which will be based on students achieving a threshold of accumulated merits, which will result in their achievements being recognised through certificates each half term and vouchers at the end of each term for each year group





celebrated within a house assembly. We will also be recognising those students who have the best attendance each term as well as those who improve their attendance. All of those students will be placed into an end of year draw for an iPod.

To help support students and staff we are introducing electronic reports which will be issued in relation to the number of behaviour points accumulated over a two week period and each Head of Year will have oversight of this. At each stage of the new reporting parents will be informed or asked to attend a meeting: The reports will operate as follows:

Tutor Report - 10 points in a given fortnight

Head of Year Report - 20 points in a given fortnight

SLT Report - 30 points in a given fortnight

We will continue with the 2 opportunities system within the classroom and the SLT call out, however we are also introducing some sanctions for those students who persist in repeating certain behaviours.

Tiered Tariffs

- More than 3 late detentions in a half term - SLT detention for the next late mark
- 3 SLT detentions in a half term - 1 day internal exclusion for the next SLT detention
- More than 3 call outs in a half term - internal exclusion for the next call out
- More than 3 internal exclusions in one half term - school to school referral for the next internal exclusion
- 3 school to school referrals in one half term - 2 day fixed term exclusion for the next school to school referral
- SLT detention: 45 minutes

The school has introduced a new app which will further support families being able to keep track of how well the child is doing in school.

Our focus will continue to be around rewarding students. The vast majority of students at Teddington continue to do the right thing every day and uphold our school values in everything they do. They need to be celebrated. I am looking forward to working with families this year. Thank you for your continued support.

Sincerely

Ms Meston