



2016/17 Sport Premium Improvement Plan

School: The Blue School	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>)		Total Sport Premium	£ 9420
		70 % External Specialist Support (Sport Impact)	£6594
		30% Other	£2826

Key indicator select 1-5	Key actions	Objectives (the purpose)	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
Autumn Term 2016					
3	Teacher Support/Mentoring CDK to work with Year 1 Teachers until Christmas on Dance.	Increased confidence, knowledge and skills of staff in delivering Dance.	<ul style="list-style-type: none"> Improved teacher expertise in Year 1; staff reported increased confidence in their PE teaching and improved pupil progress in their confidential online surveys. Improved quality of provision. High quality learning and significant increase of pupil skills, particularly spatial awareness. Increased enjoyment in 	<ul style="list-style-type: none"> Year 1 teachers use the planning for the following year and model the lesson structure for future lessons. Teachers to uphold Level 1 competitions. 	Part of 70% £6594

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			<p>dance, particularly boys</p> <ul style="list-style-type: none"> Results from competitions reported on the school website and on the sports noticeboard. 		
4, 5	<p>Enter Sports Competitions – L2 Year 5/6 Cross Country Year 5/6 Primary school sports day Tag Rugby Sports Hall Athletics</p> <p>CDK to offer competition preparation where needed.</p>	<p>Increased participation in competitive sport. Experience a broader range of sports</p>	<ul style="list-style-type: none"> Increased sports participation Enabled children the opportunity to compete against other schools and play the sport for a purpose. Children had the chance to consolidate their skills that have been taught at school. It promoted a healthy lifestyle. Improved their coordination and fitness levels. Helped them to become team players and teach them good sportsmanship. Results from competitions reported on the school website and on the sports noticeboard. 	<ul style="list-style-type: none"> Continue to attend these annual competitions and select different children. 	<p>Part of 70% £6594</p>
4,5	<p>Teachers to hold L1 (intra-school) competitions within lessons and Inter-house competitions.</p>	<p>Increased participation in competitive sport. Experience a broader range of sports</p>	<ul style="list-style-type: none"> Within lessons children are working in teams against each other, improving sportsmanship. 	<ul style="list-style-type: none"> Continue to provide opportunities and plan lessons that involve children working in teams. 	<p>Part of 30% £2826 £85</p>

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2	<p>The Sports Noticeboard and website will be updated with completion news, curriculum news, extracurricular news and information on the sports funding. A Change for Life Noticeboard will be on display in the school.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> • Parents, governors and the community are kept up to date with sporting information. • It shows outsiders what the funding has been spent on and the impact it has had on children and the school. • Certificates presented to children in worship assembly. • Children receive recognition for their involvement in extra-curricular sport and physical activity. 	<ul style="list-style-type: none"> • PE Coordinator to update termly with current information. 	<p>Part of 30% £2826</p>
1,4	<p>Extra-curricular Clubs</p> <ul style="list-style-type: none"> - Football - Rugby - Dance - Gymnastics - Tri-golf - Tennis - Basketball - Netball 	<p>The engagement of all pupils in regular physical activity Experience a broader range of sports</p>	<ul style="list-style-type: none"> • Free places have been offered to 'pupil premium' children and children with additional needs to take part in extra-curricular clubs. • Children have the opportunity to learn more skills and consolidate those that have been taught. • Increased physical activity in Years 1-6 during the autumn term; <i>see Curriculum/after school clubs on the website.</i> • The cost of clubs has remained very affordable to 	<ul style="list-style-type: none"> • Continue to offer after school clubs every term and allow children from other year groups to attend. 	<p>Part of 30% £2826</p> <p>£3,285</p>

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			allow greater accessibility; consequently the school are subsidising additional costs to coaches.		
1,2	Leadership will be promoted in all lessons. Children will be given the opportunity to lead a warm up or lead a game. CDK will offer training to Year 6 Playground buddies. Sports Captains will be selected and work together as a Sports Crew supporting the subject leader.	The profile of PE and sport being raised across the school as a tool for whole school improvement Children developing their confidence, communication and teamwork skills.	<ul style="list-style-type: none"> • Greater physical activity during playtimes. • Fewer children experiencing difficulties at playtime. • Children learning how to play games. • Improved teamwork. • Raised self-esteem and confidence in leaders. 	<ul style="list-style-type: none"> • Rotate leaders to enable more children the opportunity • Leaders train new leaders 	Part of 70% £6594
1	Beat the Street promoted across the school.	The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • Greater engagement in physical activity. • Promotes teamwork. 		
<u>SPRING TERM 2017</u>					
3	Teacher Support/Mentoring CDK to work with Year 3 & Reception Teachers until Easter on gymnastics and fundamental ball skills.	Increased confidence, knowledge and skills of staff in delivering gymnastics and fundamental ball skills.	<ul style="list-style-type: none"> • Improved teacher expertise in Year 3 & Reception; staff reported increased confidence in their PE teaching and improved pupil progress in their confidential online surveys. • Improved quality of provision. • High quality learning and significant increase of pupil skills, particularly spatial awareness and specific 	<ul style="list-style-type: none"> • Year 3 & Reception teachers use the planning for the following year and model the lesson structure for future lessons. • Teachers to uphold Level 1 competitions. 	Part of 70% £6594

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			<p>skills.</p> <ul style="list-style-type: none"> Increased enjoyment in gymnastics and fundamental ball skills. , particularly boys. 		
4, 5	<p><u>Sports Competitions – L2</u></p> <p>Year 5/6 Netball Year 5/6 Football Year 5/6 Tag Rugby Finals Year 2 Sports Hall Athletics Year 3/4 Tennis</p> <p>CDK to offer competition preparation where needed.</p>	<p>Increased participation in competitive sport. Experience a broader range of sports, improve sportsmanship.</p>	<ul style="list-style-type: none"> Increased sports participation Enabled children the opportunity to compete against other schools and play the sport for a purpose. Children had the chance to consolidate their skills that have been taught at school. It promoted a healthy lifestyle. Improved their coordination and fitness levels. Helped them to become team players and teach them good sportsmanship. Results from competitions reported on the school website and on the sports noticeboard. 	<ul style="list-style-type: none"> Continue to attend these annual competitions and select different children. Children are exposed to real life games/matches situations. 	<p>Part of 70% £6594</p>
4,5	<p>Teachers to hold L1 (intra-school) competitions within lessons and Inter-house competitions.</p>	<p>Increased participation in competitive sport. Experience a broader range of sports</p>	<ul style="list-style-type: none"> Within lessons children are working in teams against each other, improving sportsmanship. 	<ul style="list-style-type: none"> Continue to provide opportunities and plan lessons that involve children working in teams. 	<p>Part of 30% £2826 £85</p>

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2	<p>The Sports Noticeboard and website will be updated with competition news, curriculum news, extracurricular news and information on the sports funding. A Change for Life Noticeboard will be on display in the school.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> • Parents, governors and the community are kept up to date with sporting information. • It shows outsiders what the funding has been spent on and the impact it has had on children and the school. • Certificates presented to children in worship assembly. • Children receive recognition for their involvement in extra-curricular sport and physical activity. 	<ul style="list-style-type: none"> • PE Coordinator to update termly with current information. 	<p>Part of 30% £2826</p>
1,4	<p>Extra-curricular Clubs</p> <ul style="list-style-type: none"> - Football - Rugby - Dance - Gymnastics - Tri-golf - Tennis - Basketball - Netball 	<p>The engagement of all pupils in regular physical activity Experience a broader range of sports</p>	<ul style="list-style-type: none"> • Free places have been offered to 'pupil premium' children and children with additional needs to take part in extra-curricular clubs. • Children have the opportunity to learn more skills and consolidate those that have been taught. • Increased physical activity in Years 1-6 during the autumn term; <i>see Curriculum/after school clubs on the website.</i> • The cost of clubs has remained very affordable to 	<ul style="list-style-type: none"> • Continue to offer after school clubs every term and allow children from other year groups to attend. • Children to attend these clubs within the community and maintain healthy lifestyles. 	<p>Part of 30% £2826</p> <p>£3,285</p>

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			allow greater accessibility; consequently the school are subsidising additional costs to coaches.		
1,2	Leadership will be promoted in all lessons. Children will be given the opportunity to lead a warm up or lead a game. CDK will offer training to Year 6 Playground buddies. Sports Captains will be selected and work together as a Sports Crew supporting the subject leader.	The profile of PE and sport being raised across the school as a tool for whole school improvement Children developing their confidence, communication and teamwork skills.	<ul style="list-style-type: none"> Greater physical activity during playtimes. Fewer children experiencing difficulties at playtime. Children learning how to play games. Improved teamwork. Raised self-esteem and confidence in leaders. 	<ul style="list-style-type: none"> Rotate leaders to enable more children the opportunity Leaders train new leaders 	Part of 70% £6594
1,2,4,5	Playground equipment will be replenished to provide children with resources to initiate team games.	Increase physical activity Maintain healthy lifestyles Improve coordination and team skills	<ul style="list-style-type: none"> Greater physical activity during playtimes. Fewer children experiencing difficulties at playtime. Children learning how to play games. Improved teamwork. Encouraging exercise Improve friendship groups 	<ul style="list-style-type: none"> Ensure children are sharing equipment and children are encouraged to teach others new games and ideas. 	Part of 30% £2826 £400
1,4	Year 1 children to receive 10 weeks of Tennis lessons from Dukes Meadows Tennis Club	Increase physical activity Learn specific skills Improve coordination and fundamental skills	<ul style="list-style-type: none"> High quality learning and significant increase of pupil skills, particularly spatial awareness and specific skills. Increased enjoyment in tennis skills. 	<ul style="list-style-type: none"> Children have learnt fundamental skills and will improve them the following year. 	Part of 70% £6594

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<u>SUMMER TERM 2017</u>					
4, 5	<p><u>Sports Competitions – L2</u></p> <p>Year 4 - Brentford Sports Day Year 4 – Dukes Meadow Tennis Year 4 - Dance Competition</p>	Increased participation in competitive sport	<ul style="list-style-type: none"> • Increased sports participation • Enabled children the opportunity to compete against other schools and play the sport for a purpose. • Children had the chance to consolidate their skills that have been taught at school. • It promoted a healthy lifestyle. • Improved their coordination and fitness levels. • Helped them to become team players and teach them good sportsmanship. • Results from competitions reported on the school website and on the sports noticeboard. 	<ul style="list-style-type: none"> • Continue to attend these annual competitions and select different children. • Children are exposed to real life games/matches situations. 	Part of 70% £6594
3	<p><u>Teacher Support/Mentoring</u></p> <p>CDK to work in Year 5 and 6 in their weekly PE lessons.</p> <p>Year 5/6 – Athletics & Games Year 5 – Leadership Skills</p>	Increased confidence, knowledge and skills.	<ul style="list-style-type: none"> • Improved teacher expertise in Year 5 & 6; staff reported increased confidence in their PE teaching and improved pupil progress in their confidential online surveys. 	<ul style="list-style-type: none"> • Year 3 & Reception teachers use the planning for the following year and model the lesson structure for future lessons. • Teachers to uphold Level 1 competitions. 	Part of 70% £6594

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			<ul style="list-style-type: none"> • Improved quality of provision. • High quality learning and significant increase of pupil skills, particularly spatial awareness and specific skills. • Increased enjoyment in athletics in both classes. • Children responsible for their actions by becoming better role models. 		
4,5	Teachers and Children to hold L1 (intraschool) competitions within lessons and Inter-house competitions. (Enrichment Week)	Increased participation in competitive sport. Experience a broader range of sports	<ul style="list-style-type: none"> • Within lessons children are working in teams against each other, improving sportsmanship. 	<ul style="list-style-type: none"> • Continue to provide opportunities and plan lessons that involve children working in teams. 	
1,4	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"> - Football - Rugby - Dance - Gymnastics - Tri-golf - Tennis - Basketball - Athletics 	The engagement of all pupils in regular physical activity Experience a broader range of sports	<ul style="list-style-type: none"> • Free places have been offered to 'pupil premium' children and children with additional needs to take part in extra-curricular clubs. • Children have the opportunity to learn more skills and consolidate those that have been taught. • Increased physical activity in Years 1-6 during the autumn term; <i>see Curriculum/after school clubs on the website.</i> 	<ul style="list-style-type: none"> • Continue to offer after school clubs every term and allow children from other year groups to attend. • Children to attend these clubs within the community and maintain healthy lifestyles. • Raise child participation of by targeting certain children who have not attended a club in previous terms. 	Part of 30% £2826



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			<ul style="list-style-type: none"> The cost of clubs has remained very affordable to allow greater accessibility; consequently the school are subsidising additional costs to coaches. 		
4,5	<p>School Sports Day</p> <p>Sports Captains will support the subject leaders in running a school sports day.</p>	<p>Increased participation in competitive sport.</p> <p>Experience a broader range of sports</p> <p>Year 5 sports leaders used their leadership skills to run activities in the Nursery sports day.</p> <p>Year 2 sports leaders were used as scorers for Key Stage 2 sports day.</p>	<ul style="list-style-type: none"> Children's fitness levels improve as well as their Coordination, teamwork and love for sport Children learn more specific skills that are transferable. Introduction into competitive sport and leadership opportunities for Key Stage 1 & 2 	<ul style="list-style-type: none"> Continue to develop these skills into the children's next year. PE lessons will be planned to allow children to develop and embed these skills further. Leadership opportunities to be developed into children's playtimes. 	<p>Part of 30% £2826</p>