

Breakdown of how the sports funding was spent during 2013-2014

2013-2014		
Funding Allocation	Amount	Impact
<ul style="list-style-type: none"> • Regular specialist support from qualified PE teachers (Sport Impact) working with The Blue School primary staff to achieve high quality teaching and learning in lessons. (focus has been gymnastics in year 1 and year 3). • Teachers worked with Sport Impact staff to deliver quality assured teaching modules, utilising age appropriate materials for PE & Sport. • CPD opportunities have been offered for teachers in national and bespoke programmes in PE and Sport. Cover has been provided to release the PE Co-ordinator for professional development training in PE and sport, including attending training with Create Development (Real PE) fundamental skills in physical education and tennis. Coaching resources and equipment have been disseminated amongst the staff. PE Coordinator has attended an annual PE Conference. • The designated 'sports impact' PE specialist has worked with the PE Coordinator to update the school website. • Borough competitions included inclusive competitive opportunities for pupils with a disability/SEN. 	<p>70% allocation</p> <p>£6261.51</p>	<p>This led to improved teacher expertise in targeted year groups, improved quality of provision and a high quality of learning and improved pupil skills</p> <p>The children received quality, specialist gymnastic teaching. The children's gymnastic skills have improved significantly as have their coordination and body control. The planning is exceptional and a higher standard and the teachers feel far more confident and prepared to deliver high quality lessons. This has also increased participation and enjoyment amongst boys.</p> <p>PE Coordinator and staff are trained to deliver new materials and schemes.</p> <p>This has provided parents, OFSTED and the community more information about sport at the Blue School and will allow them to compare against other schools how we spend our funding and the impact it is making. Also, results from competitions and sporting events that are current or coming up have been published to inform outsiders.</p>

<ul style="list-style-type: none"> • Pupils in years 2 and 3 have completed a 7 week programme of tennis coaching by specialist tennis coaches. The coaching prepared children for participation in a whole borough competition at Dukes Meadow Tennis Centre in the summer term. • Participation in regular intra and inter school competition contributed to The Blue School achieving Bronze sports mark this year. Organised competitions at local and borough level regularly provided pupils with the opportunity to compete against other schools. Pupils performed particularly well in tag rugby, football, high 5 netball, cross country and sports hall athletics competitions this year. Transport to and from venues has been arranged. • National sports week allowed all pupils to participate in a range of traditional and non-traditional sporting activities with a focus on healthy living and healthy lifestyles. 		<p>All children were included regardless of their individual needs. Increased pupils participation in extra-curricular sport.</p> <p>The after-school tennis club has consequently seen an increase in interest and demand from pupils following completion of this programme.</p> <p>Their striking, hand-eye coordination, body control and spatial awareness have progressively improved over a series of consecutive weeks. Children have been given the opportunity to learn something else they may be very good at.</p> <p>This has increased sports participation, enabled children the opportunity to compete against other schools and play the sport for a purpose. Children had the chance to consolidate their skills that have been taught and they had learnt at school. It also promoted a healthy lifestyle, improved their coordination, fitness levels and helped them to become team players and teach them good sportsmanship.</p> <p>This increased children's participation in sport. Particular activities were tried for the first time by some children. Children became submerged in a wealth of physical activity. This week promoted leadership amongst pupils; they organised their own inter-house competitions.</p>
<ul style="list-style-type: none"> • Specialist support for the Primary PE Co-ordinator has been provided in the review of the new curriculum, including provision, mapping and lesson planning. • Cover has been provided for the coordinator to write reports, update the school website, analyse club participation and write termly newsletters. 	<p><u>30% allocation</u></p> <p><u>£2683</u></p> <p>£350</p>	<p>Teachers are now aware of the new curriculum and the changes that are due to take place.</p> <p>The new curriculum has been reviewed to ensure activities offer breadth, variety and progression across the key stages.</p> <p>This informs parents, governors and the community of updated sporting information. It shows outsiders what the funding has been spent on and the impact it has had on</p>

<ul style="list-style-type: none"> A wide variety of extra-curricular after-school clubs were offered to all children in years 1 - 6 (see Curriculum / After-school Clubs for further details). The school subsidises a large proportion of the cost of sports coaches to keep the price of clubs low so no child is disadvantaged 	<p>£1200</p>	<p>children and the school. Tracking children's participation in extra-curricular activities ensured these clubs were accessible to all and specific children were targeted; which encouraged a healthy lifestyle and increased particular individual's physical activity.</p> <p>All children in years 1-6 were able to extend their learning and PE skills outside the curriculum. Children are more active.</p>
<ul style="list-style-type: none"> The Blue School had a range of school based health programmes and intervention strategies. All pupils participated in an Enrichment week where they focus on healthy eating and made/sample healthy meals. The school's Green policy also promoted healthy nutritious lunch boxes. Pupils were encouraged to walk/bike/scooter to school and the school regularly participated in walk to school programmes. 	<p>£300</p>	<p>Children's lunchboxes were healthy and children became more educated to make the right choices.</p> <p>Children have increased their amount of physical activity.</p>
<ul style="list-style-type: none"> Each class has been allocated their own large bucket of equipment, such as, balls, footballs and skipping ropes to be used during their playtimes. 	<p>£900</p>	<p>This has given children the opportunity to make up small games with their friends, practise their skills learnt from lessons and ensures children are remaining active as much as possible. It encouraged them to share, to look after and respect school property.</p>