

KS2 Pupil Premium Progress Spring 2016

How much progress →		Just below expected	Expected	Just above expected	Good	Excellent	Outstanding	Average Sub-levels VA
Year 5 NC Maths	2 pupils	1 50%		1 50%				100
Year 5 NC Writing - Composition	2 pupils	1 50%	1 50%					99.5
Year 5 NC Reading	2 pupils		1 50%		1 50%			101.5
Year 4 NC Maths	1 pupils			1 100%				101
Year 4 NC Writing - Composition	1 pupils			1 100%				101
Year 4 NC Reading	1 pupils	1 100%						98
Year 3 NC Maths	4 pupils	3 75%	1 25%					98.5
Year 3 NC Writing - Composition	4 pupils	3 75%		1 25%				99
Year 3 NC Reading	4 pupils	2 50%		1 25%	1 25%			100.25

Half of our Pupil Premium pupils in KS2 are making expected or above expected progress in all areas. However, 3 out of 4 pupils in Year 3 are currently making less than expected progress in maths and writing. Two pupils in Year 3 are making less than expected progress in reading. The one pupil who is not making expected progress in Year 5 in Maths is also on the SEN register, as is the one pupil who is making below expected progress in writing composition. The 2 out of 3 pupils who are making less than expected progress in Year 3 are also on the SEN register. The Value Added progress is moving in the right direction for the end of the Summer term.

KS1 Pupil Premium Progress Spring 2016

How much progress →		Just below expected	Expected	Just above expected	Good	Excellent	Outstanding	Average Sub-levels VA
Year 2 NC Maths	2 pupils			1 50%		1 50%		102.5
Year 2 NC Writing - Composition	2 pupils			2 100%				101.5
Year 2 NC Reading	2 pupils			2 100%				101
Year 1 NC Maths	4 pupils		1 25%	3 75%				101.5
Year 1 NC Writing - Composition	4 pupils		1 25%	3 75%				101.25
Year 1 NC Reading	4 pupils		2 50%	1 25%	1 25%			101.25

All Pupil Premium pupils are making expected or above expected progress in all subjects with the Current Value Added high at Spring mid term.

Our Pupil Premium pupils are responding well to additional support in small groups and 1.1 intervention and most of these pupils are making steady progress.

CLOSING THE GAP: The gap between PP pupils and other pupils in school has reduced over the past few years. The gap between PP pupils and other pupils nationally has significantly reduced over the past year. PP pupils are working similar to other pupils nationally in reading, mathematics, writing and SPAG.