

Reception Mid Term Plan Autumn Term 1 2017

All About Me /Starting School

Personal, social and emotional development

To separate from their adult with minimal support

Can select and use activities and resources with help.

to continue to work on showing cooperation and understanding of boundaries and routines in place

Demonstrates friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults.

Communication and Language

To learn to contribute and take turns during class discussions- for example putting their hand up in a group

To focus on the task at hand during small group times and activities, for at least 10 minutes

Is able to follow 1-2 part directions and responds to simple instructions in the classroom

Can retell a simple past event in correct order.

Expressive arts and design

To explore colours and how colours can be changed

To use various construction materials

To create movement in response to music

To engage in imaginative role play based on first hand experiences, such as starting school, eating in the dinner hall and home experiences

To create a self-portrait using collage materials

Understanding of the world

Has a sense of own immediate family and relations

In pretend play imitates everyday actions and events from own family and cultural background e.g making and drinking tea.

Can use a mouse effectively when using the computer or laptop

RE- to understand the creation story

Physical development

Helps with clothing e.g puts on hat, unzips zipper, does up buttons with minimal assistance

Uses one handed tools and equipment, including cutlery

Holds pencil between thumb and first two fingers no longer using whole hand grasp.

Literacy

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Looks at and handles books independently, holds them the correct way up and turn pages from left to right

To experiment with mark making in a purposeful way

To write their name

Letters and Sounds

To develop children's listening skills and awareness of sounds in the environment

Maths

Use some number names and number language accurately and spontaneously in their play and activities

To be able to recognise numerals 0-5 then 0-9

To be able to recognise numbers beyond 10

To continue to represent numbers in a practical and purposeful way using marks and resources

Shows an interest in shape and space by playing with shapes or making arrangements with objects