

### LITERACY

- Phonics-letter sounds, blending and segmentation of sounds.
- Developing speaking and listening skills-group discussion, interaction and questioning.
- Weekly spelling tests.
- Handwriting-focusing on letter formation and presentation.
- Fiction writing - To read stories with familiar settings relating these to their own experiences.
- Non-fiction writing-To write lists, design labels, signs and create captions.
- To read and write repetitive poetry.

### DT

There will be no D.T this term.

### PSHE

#### New Beginnings

- To know that I belong to a community.
- To tell if other people are feeling sad or scared.
- To know how to make people feel better.
- To know some more ways to calm myself down when I feel scared or upset.
- To tell you how I am the same as and different from my friends.

### NUMERACY

- To count up to 20 objects
- To estimate and count up to 30 objects.
- To count on and back and order numbers to 10.
- To recognise domino/dice arrays without counting.
- To identify a number 1 more.
- To know double numbers 1 to 5
- To recognise and name 2D shapes.
- To read and write numbers to 20.

**CLASS: Year 1**  
**Miss Smith and Miss Tyerman**  
**AUTUMN 1st PLANNING**  
**DATE: 6/09/17 – 20/10/17**

### ICT

#### Moving and Clicking

- To learn about safety and care when using computers.
- To understand that when a computer does something it is following instructions called code.
- To practise giving instructions to make objects on the screen move.

### MUSIC

Hounslow Music Service

### RELIGIOUS EDUCATION

- To know how and why the parish church came to be named after the saint.
- To know the teachings of the saints of the parish church.
- To know how the saint and their life can influence us in our life.

### SCIENCE

- To explore materials and describe them by sight and touch.
- To name and describe a range of common objects and materials.
- To sort and group materials.
- To investigate magnetic attraction.
- To know that materials can be used in a variety of ways.
- To choose materials for difference uses.

### P.E

- To use the hall and its space and recognise how their body feels when still and when exercising
- To move confidently and safely in their own space, using changes of speed, level and direction.
- To perform movements using different body parts.
- To perform different movements working independently and in pairs.

### ART

#### Self Portraits

- To look at differences and similarities in the work of Artists.
- To ask and answer questions about the starting points for their work, and to develop their ideas.
- To try out tools and techniques and apply these to materials and processes, including drawing (mirrors).

### GEOGRAPHY

#### Investigating Isleworth

- To know where I live. To know where do other pupils live.
- To know where the school is.
- To know how to get to school.
- To know what can we see in the streets around our school.
- To know what jobs do people do in our locality.