

Pupil Premium Progress Spring 2017

Year 6 (2 Pupils)	Just Below Expected	Expected	Above Expected
Reading	0%	100%	100%
Writing	100%	0%	0%
Maths	0%	100%	100%
Year 5 (2 Pupils)	Just Below Expected	Expected	Above Expected
Reading	0%	100%	50%
Writing	0%	100%	50%
Maths	0%	100%	50%
Year 4 (5 Pupils)	Just Below Expected	Expected	Above Expected
Reading	0%	100%	20%
Writing	0%	100%	20%
Maths	0%	100%	0%
Year 3 (2 Pupils)	Just Below Expected	Expected	Above Expected
Reading	50%	100%	0%
Writing	50%	100%	50%
Maths	50%	100%	0%
Year 2 (4 Pupils)	Just Below Expected	Expected	Above Expected
Reading	0%	100%	0%
Writing	0%	100%	0%
Maths	0%	100%	0%
Year 1 (1 Pupil)	Just Below Expected	Expected	Above Expected
Reading	0%	100%	0%
Writing	0%	100%	50%
Maths	100%	0%	0%

Pupil Premium Progress Spring 2017:

The gap between our Pupil Premium pupils and our non-Pupil Premium pupils continues to close.

Focused actions ongoing to reduce small gap between Pupil Premium and non-Pupil Premium:

- Increase teacher awareness of key outcomes and narrowing the gap for pupils eligible for PP
- Pupils highlighted and progress data monitored via termly progress meetings
- Targeted support allocated - 1:1 teacher time for key pupils
- Class TAs directed to key learners eligible for PP across the school
- National target of pupils eligible for PP achieving the same outcomes as those for all pupils
- Highlight key pupils and school strategies to narrow the gap for pupils eligible for PP
- Improve attainment outcomes for pupils with PP and SEN
- In class TA support to be focused on this category of learner
- Progress monitored explicitly as a group via PA data and progress meetings
- Improved punctuality for pupils eligible for PP - Close monitoring where punctuality a concern
- Early morning interventions offered to key pupils to support prompt arrival and support learning needs.