



# **The John Fisher School**

## **Home School Agreement**

**Responsible:** Governors' SLAW Committee

**Next Review Date:** May 2019

Nurturing young Catholic gentlemen  
Aspiring for Academic, Cultural & Sporting Excellence

# Home School Agreement

The promotion of maximum achievement and positive standards of behaviour within the school community is based upon an acceptance of the Christian values of courtesy, service and unselfishness. These values are encapsulated in our Mission Statement, where it is stated that “We believe that all aspects of the life of the school should be lived in a spirit of justice and charity, and that Christian selflessness should be part of all our dealings with one another.”

The school believes that to fulfil its obligation to educate its pupils in all aspects of the curriculum and in the broader aims of its Catholic character, it must establish that it is the common duty of both pupils and staff to act together with care, consideration and respect. Accordingly all the school’s aims and procedures are intended to serve the fulfilment of that obligation.

The school further believes that to carry out its aims it can only do so in partnership with its parents, its pupils and the local community.

## As a Parent/Carer I/We will

- ☑ maintain my/our commitment to the school’s aims of Catholic education, including the practice of weekly Mass attendance;
- ☑ encourage my/our son to respect and value other members of the school and wider community regardless of culture, disability, gender or race;
- ☑ take an active interest in all aspects of my son’s school life and encourage and support him in his contribution to extra-curricular activities;
- ☑ see that my/our son attends school, on time and properly equipped;
- ☑ notify the school immediately on the first day of absence if, for any reason, my/our son cannot attend;
  
- ☑ communicate to school all relevant information which may affect my/our son’s work or behaviour;
  
- ☑ support the school’s policies;
- ☑ support the school’s policy on homework, and wherever possible provide suitable facilities at home, encouraging my/our son to make the required effort;
- ☑ make every effort to attend parents’ evenings and other meetings to which I/we am/are required to attend.
- ☑ support the school’s travel plan by minimising the impact of any car journeys on the roads in the immediate vicinity of the school, especially Peaks Hill, at the start and end of the school day.

**Signature(s):** \_\_\_\_\_

## The School will

- ☑ provide your son with the opportunity to learn about and practice his Faith;
- ☑ provide a safe and stimulating environment for your son;
- ☑ do all that it can to ensure that your son fulfils his potential as a learner and as a member of the school community;
- ☑ do all it can to ensure that all individuals are respected and valued regardless of culture, disability, gender or race;
- ☑ provide a balanced curriculum and meet the individual needs of your son;
- ☑ encourage your son to take responsibility for his own actions, feel proud of his achievements and enjoy being a pupil at the school;
- ☑ keep you informed about your son's progress and general school matters;
- ☑ let you know if there is a problem with your son's attendance or punctuality;
- ☑ insist that pupils observe the school's behaviour and anti-bullying policies;
- ☑ set and mark regular homework;
- ☑ The school will provide supervised after-school facilities for completing homework
- ☑ report on, and provide opportunities to discuss, your son's progress

**Signature(s) :** \_\_\_\_\_ (Form Tutor)

## As a pupil I will

- ☑ play a full part in the School's religious activities provided in and out of school hours.
- ☑ attend school and on time;
- ☑ bring all the equipment I need every day;
- ☑ wear the school uniform and be tidy in appearance;
- ☑ do all my classwork and homework to the very best of my ability;
- ☑ be polite and helpful to others;
- ☑ respect and value others regardless of culture, disability, gender or race;
- ☑ respect the right of others to learn in a safe environment;
- ☑ keep the school free from litter and graffiti.
- ☑ make my way to and from school in a way which is courteous to all members of the public;
- ☑ play my full part in the life of the community of the school, including commitment to extra-curricular activities.

**Signature:** \_\_\_\_\_ (Pupil)