

## SEN Information Report - Norwich RBLC

Required information	
The kinds of SEN that Norwich RBLC provides for	Social and emotional / mental health / anxiety
SEN policy documentation	Draft policy is available ... will be finalised Feb 2019
Arrangements for consulting parents of children with SEN and involving them in their child's education	Regular frequent contact is maintained with all parents / carers. Formal reviews are held as required and parents are always invited.
Arrangements for consulting young people with SEN and involving them in their education	All students have an allocated mentor. Discussions are held at regular frequent intervals with the mentor and SENCo re students' requirements.
Arrangements for assessing and reviewing pupils' progress towards outcomes	Students and parents are involved both informally and formally (through review) meetings in assessing progress and planning future provision.
Arrangements for supporting pupils moving between phases of education and preparing for adulthood	Thorough transition plans are developed for each student as per RB transitions policy.
Norwich RBLC's approach approach to teaching pupils with SEN	Red Balloon provision is always based around identification of individual need and the development of bespoke learning programmes to meet need.
How adaptations are made to the curriculum and the learning environment of pupils with SEN	All students attending the centre have identified SEN: needs are met within centre through individual timetabling.

Additional support for learning that is available for pupils with SEN	All students can access additional support through support staff if required.
The expertise and training of staff to support pupils with SEN, including how specialist expertise will be secured	All staff are trained to work effectively with young people with mental health or other emotional / anxiety issues eg working with young people who self harm ,working with students on the ASD spectrum, working with students with minimal communication.
How equipment and facilities to support children and young people with SEN will be secured	ICT equipment and literacy support resources are always available. If a student was identified as requiring additional resources, we would look to source that from EHCP funding.
How the effectiveness of the provision made for pupils with SEN is evaluated	We monitor the progress of all students. Individual progress is monitored in centre in ongoing fashion. Bi-annual reports are sent to parents and commissioners. The coordinator submits an annual report to the trustee group: outcomes and implications for future practice are considered and recorded.

Support for improving emotional and social development.	See centre policies on student wellbeing and anti-bullying policy (available on website)- we place student personal development and wellbeing at the heart of all provision.
How Norwich RBLCI involves other bodies, including health and social care bodies, local authority (LA) support services and voluntary sector organisations, in meeting pupils' SEN and supporting their families	Following discussions with parents various social care bodies, LA support and voluntary organisations are contacted as appropriate.

Arrangements for handling complaints from parents of children with SEN about the provision made at the school	The centre's complaints policy is posted on the website.
Contact details of support services for parents of pupils with SEN	SEND Partnership newsletters are distributed termly.
Named contacts within the school for when young people or parents have concerns	Angela Hewett Linda Clements

<b><i>The arrangements for the admission of disabled pupils</i></b>	
The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils	See disability and discrimination policy and 3 year accessibility plan
The facilities you provide to help disabled pupils access your school	Detailed in 3 year accessibility plan
How to find your school's accessibility plan	Available from centre coordinator or SENCo
<b><i>Current student cohort</i></b>	
Number of students with EHC plans	38 - 100% of cohort.