

<p><b>ALL pupils will access:</b></p> <ul style="list-style-type: none"> <li>• High quality teaching and learning</li> <li>• A differentiated curriculum that is challenging and offers high levels of enjoyment and motivation.</li> <li>• Assessment and tracking of their progress embedded across all lessons.</li> <li>• Personalised target setting</li> <li>• Teacher parent feedback through regular progress reports, coffee mornings and parent's evenings.</li> <li>• Enrichment opportunities including: specialist music provision, expert physical education and a wider variety of culturally diverse celebrations throughout the year.</li> <li>• After school clubs and educational visits</li> </ul>	<p><b>Pupils with additional learning needs will access:</b></p> <ul style="list-style-type: none"> <li>• Individualised target setting</li> <li>• Targeted interventions and support matched to need delivered by teachers</li> <li>• Personalised progress tracking and assessment of need</li> <li>• Flexible working groups</li> <li>• Additional adult support for specific tasks</li> <li>• Additional parental communication and guidance.</li> <li>• To individualised homework to support key targets</li> <li>• Support from Learning Mentor or School Counsellor as needed</li> <li>• Small nurture based groups</li> </ul>
<p><b>Pupils with identified SEN will have :</b></p> <ul style="list-style-type: none"> <li>• An adjusted timetable to incorporate all aspects of their specific learning needs.</li> <li>• Access to evidence based specialist programmes</li> <li>• Access to some specialist services and therapists</li> <li>• High levels of adult support and small group working</li> <li>• Enhanced access to Speech and Language Therapy</li> <li>• Reasonable adjustments to the environment and equipment for pupils where needed.</li> <li>• Access to behavioural support services and mentoring.</li> </ul>	<p><b>Pupils with more complex/high levels needs will access:</b></p> <ul style="list-style-type: none"> <li>• An individual programme that consisting of: personalised timetable, Individual targets and continuous monitoring and recording of progress.</li> <li>• Evidence based specialist programmes and resources that challenge and improve outcomes.</li> <li>• To high quality supporting adults that are skilled in delivering specialist programmes.</li> <li>• Access to specialist services and therapists</li> <li>• Enhanced opportunities for Speech and Language Therapy and occupational therapy.</li> <li>• Sensory and music based interventions, helping them in their self-regulation and understanding of the world.</li> <li>• An increased parental involvement through: daily communication, termly meetings, parent's evenings, coffee mornings and person centred annual reviews.</li> </ul>