

# Reception Skills Progression Reading



Autumn 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"> <li>- To understand that information can be gained from a text.</li> <li>- To recognise my own name when written.</li> <li>- To locate books in the school environment eg: book corner/ library.</li> <li>- To say the initial sound in a word. On-going through Autumn term.</li> </ul>	<ul style="list-style-type: none"> <li>- To handle and hold books correctly.</li> <li>-To turn pages of books from front to back.</li> <li>- To recognise my own name when written .</li> <li>-To listen to stories with pictures read by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>- To handle and hold books correctly.</li> <li>- To understand that printed English tracks from left to right.</li> <li>-To listen to stories with pictures read by an adult.</li> <li>- To read the tricky word and</li> </ul>	<ul style="list-style-type: none"> <li>- To discuss the pictures and illustrations of a story I have been read.</li> <li>-To listen to stories with pictures read by an adult.</li> <li>- To say a single sound linked to a letter.</li> <li>- To read the tricky words to, the.</li> </ul>	<ul style="list-style-type: none"> <li>- To recall the key events in a story using the pictures for clues.</li> <li>-To listen to stories with pictures read by an adult.</li> <li>- To discuss the pictures and illustrations of a story I have been read.</li> <li>- To read the tricky words no, I.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen to stories with pictures read by an adult.</li> <li>- To discuss the characters and setting in a story.</li> <li>- To read the tricky word go.</li> </ul>
Autumn 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"> <li>- To listen to and join in with familiar nursery rhymes and poems.</li> <li>- To join in with repeating phrases.</li> <li>- To recognise the tricky words I, the, a, my, to</li> </ul>	<ul style="list-style-type: none"> <li>- To listen to and join in with familiar nursery rhymes and poems.</li> <li>- To recognise rhyming words.</li> <li>- To recognise the tricky words he, she.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen to and match rhyming words.</li> <li>- To recognise the tricky words we, be.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen to stories with the support of pictures.</li> <li>- To track words with a finger whilst they are read to me.</li> <li>- To recognise the tricky word my.</li> </ul>	<ul style="list-style-type: none"> <li>- To sequence the events in a story.</li> <li>- To predict how a story might end.</li> <li>- To recognise the tricky word her.</li> </ul>	<ul style="list-style-type: none"> <li>- To predict how a story might end.</li> <li>- To recognise familiar printed text eg: logo.</li> <li>- To recognise the tricky words you, they.</li> </ul>

**Spring 1**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"><li>- To independently select books.</li><li>- To segment and blend simple cvc words.</li><li>- To recognise 2 letter sounds. On-going through Spring term.</li><li>- To recall all tricky words I have already learnt.</li></ul>	<ul style="list-style-type: none"><li>- To independently select books and discuss what I like about them.</li><li>- To segment and blend simple cvc words.</li><li>- To recognise the tricky words you they on she.</li><li>- To recall all tricky words I have already learnt.</li></ul>	<ul style="list-style-type: none"><li>- To explore a range of texts eg: comics, recipes etc.</li><li>- To segment and blend simple cvc words.</li><li>- To recognise the tricky words we, was.</li></ul>	<ul style="list-style-type: none"><li>- To segment and blend cvc words including a 2 letter sound.</li><li>- To match words to pictures.</li><li>- To explore a range of texts eg: packaging, cards and signs</li><li>- To recognise the tricky word be.</li></ul>	<ul style="list-style-type: none"><li>- To segment and blend cvc words including a 2 letter sound.</li><li>- To match words to pictures.</li><li>- To explore a range of texts eg: comics, recipes.</li><li>- To recognise the tricky word into.</li></ul>	<ul style="list-style-type: none"><li>- To segment and blend cvc words including a 2 letter sound.</li><li>- To explore a range of texts eg: comics, recipes, instructions.</li><li>- To retell a story that has been read to me.</li></ul>

**Spring 2**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"><li>- To locate non-fiction texts in my school environment eg: learning areas, library.</li><li>- To segment and blend words containing 2 letter sounds.</li></ul>	<ul style="list-style-type: none"><li>- To discuss and explore new words found in books.</li><li>- To explore the features of a non – fiction text.</li><li>- To segment and blend words containing 2 letter sounds.</li></ul>	<ul style="list-style-type: none"><li>- To discuss and explore new words found in books.</li><li>- To explore the features of a non – fiction text.</li><li>- To segment and blend words containing 2 letter sounds.</li></ul>	<ul style="list-style-type: none"><li>- To discuss the features of a non- fiction text.</li><li>- To segment and blend words containing 2 letter sounds.</li><li>- To explore rhyming words.</li></ul>	<ul style="list-style-type: none"><li>- To discuss the features of a non- fiction text.</li><li>- To read words containing more than three sounds eg: tent, camp</li><li>- To continue rhyming words.</li></ul>	<ul style="list-style-type: none"><li>- To discuss the features of a non- fiction text.</li><li>- To read words containing more than three sounds eg: trick, slump.</li><li>- To continue rhyming words.</li></ul>

### Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"> <li>- To read simple sentences.</li> <li>- To read words containing more than three sounds eg: went.</li> <li>- To recall all tricky words I have already learnt.</li> </ul>	<ul style="list-style-type: none"> <li>- To match pictures to simple sentences.</li> <li>- To read words containing more than three sounds eg: strike.</li> <li>- To discuss the meaning of simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>- To discuss a text that I have just read.</li> <li>- To read words containing more than three sounds eg: ground.</li> </ul>	<ul style="list-style-type: none"> <li>- To discuss a text that I have just read.</li> <li>- To read polysyllabic words eg: treetop.</li> <li>- To recall all tricky words I have already learnt.</li> </ul>	<ul style="list-style-type: none"> <li>- To read polysyllabic words eg: pumpkin.</li> <li>- To retell a story I have just read.</li> </ul>	<ul style="list-style-type: none"> <li>- To read polysyllabic words eg: fighting.</li> <li>- To retell a story I have just read.</li> </ul>

### Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"> <li>- To understand that '?' indicates a question.</li> <li>- To retell a story I have just read.</li> <li>- To read some tricky words containing a contraction: don't, I'm.</li> </ul>	<ul style="list-style-type: none"> <li>- To identify questions in a text.</li> <li>- To retell a story I have just read.</li> <li>- To read the tricky words your, old, by</li> </ul>	<ul style="list-style-type: none"> <li>- To understand that '!' indicates surprise or shock.</li> <li>- To confidently select from a range of different texts.</li> <li>- To read the tricky words your, old, by</li> </ul>	<ul style="list-style-type: none"> <li>- To use grammatical features to read with expression.</li> <li>- To confidently select from a range of different texts.</li> <li>- To read the tricky words their, people, Mr, Mrs.</li> </ul>	<ul style="list-style-type: none"> <li>- To use grammatical features to read with expression.</li> <li>- To confidently select from a range of different texts and explain their meaning.</li> <li>- To read tricky words containing a suffix: called, asked.</li> </ul>	<ul style="list-style-type: none"> <li>- To use grammatical features to read with expression.</li> <li>- To confidently select from a range of different texts and explain their meaning.</li> </ul>