

The Tollgate Primary School Offer

ALL pupils will access:

- High quality teaching and learning
- A differentiated curriculum that is challenging and offers high levels of enjoyment and motivation.
- Assessment and tracking of their progress embedded across all lessons.
- Personalised target setting
- Teacher parent feedback through regular progress reports, coffee mornings and parent's evenings.
- Enrichment opportunities including: specialist music provision, expert physical education and a wider variety of culturally diverse celebrations throughout the year.
- After school clubs and educational visits

Pupils with additional learning needs will access:

- Individualised target setting
- Targeted interventions and support matched to need delivered by teachers
- Personalised progress tracking and assessment of need
- Flexible working groups
- Additional adult support for specific tasks
- Additional parental communication and guidance.
- To individualised homework to support key targets
- Support from Learning Mentor or School Counsellor as needed
- Small nurture based groups

Some pupils with identified SEN will have :

- An adjusted timetable to incorporate all aspects of their specific learning needs.
- Access to evidence based specialist programmes
- Access to some specialist services and therapists
- High levels of adult support and small group working
- Enhanced access to Speech and Language Therapy
- Reasonable adjustments to the environment and equipment for pupils where needed.
- Access to behavioural support services and mentoring.

Pupils with more complex/high levels needs will access:

- An individual program that consisting of: personalised timetable, Individual targets and continuous monitoring and recording of progress.
- Evidence based specialist programmes and resources that challenge and improve outcomes.
- To high quality supporting adults that are skilled in delivering specialist programmes.
- Access to specialist services and therapists
- Enhanced opportunities for Speech and Language Therapy and occupational therapy.
- Sensory and music based interventions, helping them in their self-regulation and understanding of the world.
- An increased parental involvement through: daily communication, termly meetings, parents evenings, coffee mornings and person centred annual reviews.