

Wednesday 6 November 2013

Dear Parent / Guardian

**Big Idea Unit 2: Communication. *When information is shared accurately and clearly the end result is more effective***

I hope this letter finds you well at the start of another exciting half term. I am contacting you with details of our second unit to be studied within Level 1. My aim is to provide you with as much information as I can in order to make what we are doing within the Academy as transparent as possible and to enable you to support your child's learning at home.

First of all, thank you in your continued efforts to ensure that Academy students are well turned out, in full uniform and on time every day. May I briefly remind you that lanyards and ID cards are a compulsory part of uniform, that girls skirts should be knee length and that if your child has not arrived at the main gates by 8.30am then they are registered as late.

Could I request that you check on a weekly basis that full equipment for learning is also carried by your child which includes a selection of pens, a pencil, ruler, eraser, calculator, a notebook, planner and an appropriate reading book. Planners have been distributed and as within every school we are working to ensure that students use them correctly, which includes writing down Home Learning (home work) on a daily basis. In support of this we request that you sign the planner every week.

To clarify, the Level 1 Home Learning Policy stipulates that three Home Learning Projects are given each half term; these form the main pieces of Home Learning you should see your child completing daily. The subjects setting these projects will provide each student with an outline of the task, expectations and dated deadlines for completion. Further support will be offered on Fronter (our online learning resource) and in classes. Each project is designed to further develop an individual's skills and is assessed throughout the ½ term and in particular within the last week. This half term projects are being set by:

- Project 1: English
- Project 2: Mandarin
- Project 3: Drama

In addition to these three projects students will be expected to undertake revision, preparation for learning and end of Unit assessed activities. One hour a week has been set aside to provide a structured environment to help students complete these projects. However do expect to see Home Learning written in the planner and do expect your child to always have Home Learning to complete.

During this unit students will be studying the following topic areas within their subjects:

Mathematics	A study of number theory, sequences, functions and graphs
Science	A study of light (reflections, refraction and transmission)
English	A study of the genre of speeches, using famous speeches through time to construct their own speech
Engineering	Working to design and produce either a solar light or a balancing toy
Mandarin	A study of the Chinese education system to develop grammar of comparison
History	An investigation into the nature and effects of propaganda, specifically during World War One
Geography	An investigation into the effects of Globalisation on student's everyday lives, including its impact upon Swiss Cottage
Computing	Develop an understanding of the components of a Computer in order to theoretically build a computer from scratch
Art	Develop the design of an album cover (typography, layout, imagery)
Drama	Develop an understanding of the news broadcasting genre
Music	Continue rehearsing chosen band songs working towards a Battle of the Bands performance in December
Physical Education	An introduction to hockey and volleyball

You may wish to use the above as a guide to support and extend your child's learning at home. Further resources and support linked to the above is available through Fronter. Although we are unable to provide you with logins for this resource feel free to use your child's username and password to access resources on this site.

Within this second unit we will also seek to develop student skills in the following areas:

1. To be able to communicate in a range of different contexts and with a range of

- different audiences;
2. To be better able to communicate effectively and appropriately with individuals, and reflect upon how their actions affect themselves and others;
  3. To be able to consider and respect alternative points of view;
  4. To know about the similarities and the differences between the lives of people in different countries;
  5. To be able to identify ways in which people work together for mutual benefit;
  6. To be able to develop an increasingly mature response to the 'other'.

We would appreciate your support in enabling learners to develop these important attributes and dispositions.

I would also like to give you an advance invite to the Level 1 Parent Consultation evening on 21 January 2014 at 3.30-5.30pm. This will be your opportunity to meet and speak with your child's teachers.

Should you have any further questions about the above and the year ahead, please don't hesitate to contact us on 0207 449 3080 or visit us in reception at the UCL Academy. To ensure that you are able to communicate with the appropriate people when contacting reception please request the following:

- **For concerns relating to subject specific progress and performance** request to speak to the Curriculum Lead for that department
- **For concerns relating to the non-academic wellbeing of your child** request to speak to your child's Tutor or Head of House
- **For concerns relating to progress and performance across subjects** or for issues you feel cannot be resolved by the above request to speak to myself, the Assistant Principal for Level 1

I look forward to speaking to you soon and sharing with you further information about life here at the Academy.

Yours sincerely



Mr R Gratton Assistant Principal – Level 1