

Assessment at The UCL Academy

A guide for students and parents at Foundation, Level 1 & Level 1+, January 2015

- The main feedback you will receive is on **PROGRESS**. Each half term we assess students against the curriculum they have been learning. The criteria we use are called “I Can” statements.
- The “I can” statements reflect the curriculum, and are grouped at different levels of difficulty, called **Trajectories**. This is how we ensure your child is being challenged and stretched, and prepared for Level 2 appropriately.
- **Assessments** each half term are a combination of work throughout the half term and tests towards the end. We then judge **PROGRESS** as follows:

Excellent	Your student has shown evidence of achieving 90% of the “I can” statements , as well as 30% of the statements in the next trajectory . In knowledge tests , your student is scoring 90%+ .
Good	Your student has shown evidence of achieving 80% of the “I can” statements . In knowledge tests , your student is scoring 70%+ .
Satisfactory	Your student has shown evidence of achieving 70% of the “I can” statements . In knowledge tests , your student is scoring 50%+ .
Limited	Your student has shown evidence of achieving less than 70% of the “I can” statements . In knowledge tests , your student is scoring under 50%.

- We expect all students to aim for **Good or Excellent** progress. We will work pro-actively with students whose progress falls below this.

Reports and Consultation

- We will issue reports to parents as follows:
 - 2 interim Reports: in January (following the 1st full term), and April (following the 2nd full term). These will form the basis for Parent Consultations, that are staggered across the year according to Level;
 - An end of year report in July.
- **Interim Reports** contain data only. They inform parents of Academic **progress** in each subject on the scale above, and on Commitment to Learning. They also include information on Attendance, Punctuality, Behaviour and House Points. There is no teacher or tutor comment in Interim Reports.
- **End of Year Reports** add to the interim report in 3 ways: subjects will summarise the areas of the curriculum in which students have achieved well; subjects will set targets for areas to improve; and tutors will give an overall report on a student’s year.