

Friday 10th March 2015

Dear Parent, Guardian or Carer,

RE: Level 1+ /Level 2 update

End of level 1+ Exams (Core)

Students will be doing formal exams in full exam settings on the 20th and 21st of April. This will include invigilation (external exam monitors) and formal examination conditions; just as a GCSE or A-Level exam would be conducted. This will be pragmatic rehearsal for Level 2 requirements and it will help students prepare in every way possible for their terminal assessments.

As teachers, we are putting a major effort into ensuring the experience is authentic so that students grow more confident and comfortable with the process of final exams. We hope you can support us by checking on their revision. They have been given revision guides in English, Science and for their remaining Mathematics exam.

For English note:

- The English team have developed a Google site full of resources and guidance to support L1+ students in their English revision, within the Academy learning platform: <http://bit.ly/level1plusrevision>
- They also have a mock (practice) paper to work from
- Please find attached to this letter a checklist to assist with revision

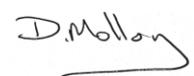
Level 2 options

The subject options will be sent on the first week back after half term.

Level 2 Advice

English, Maths and Science will be starting their GCSE content from the 22nd of April. During the next term, I will be running training for parents on how to most effectively support your son/daughter in the next few years. If you wish to get ahead, I recommend reading *GCSE – What can I do as a parent (101 tips to ensure success)* by Julie Casey. <http://www.futurelinkpublishing.co.uk/publish/publications/GCSE.html>

Yours Sincerely,



Mr D Molloy
Assistant Principal

Level 1+ English Revision Checklist

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| I know the rules for a summary | |
| I have reviewed my targets for summary writing | |
| I can identify simple, compound and complex sentences and comment on their purpose | |
| I can identify lexical fields and evaluate their purpose | |
| I have revised connectives for comparison and know how to spell them | |
| I can integrate quotations effectively | |
| I have revised my key phrases sheet and am confident about analytical writing | |
| I can name 8 rhetorical devices I might use for writing to argue | |
| I have reviewed my targets for writing to argue | |
| I know how to begin and end a speech effectively | |
| I can confidently write about how a writer has structured a text | |
| I can name 8 features of writing to describe | |
| I can write using a variety of accurate sentences | |
| I have completed both practice exam papers and understand what the questions want me to do | |